

# TalkEnglish

## Level I

A Conversational English Program

from the

## Book of John

Now the world had one language and a common speech.

~ Genesis 11:1 (NIV)

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TalkEnglish



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TalkEnglish

## Introduction

Welcome to TalkEnglish! TalkEnglish is a conversational English program that uses the Bible as the basis for conversation. The Bible will allow you and your instructor to discuss many topics, from beliefs and morals to personal feelings, dreams, and challenges. The main topic of your conversations will be the life of Jesus Christ. During the program, you will learn more about the history of Jesus and his powerful impact on the world.

This workbook offers over twenty conversational English lessons. During these lessons, you will do many exciting activities to practice your English speaking skills:

- Read sections of the Bible
- Answer questions about what you read with your instructor
- Write answers to the questions in your journal
- Share your personal thoughts about the reading
- Share about your life as it relates to the reading
- Learn new vocabulary words
- Talk about the history of Jesus with *History Chat Activities*
- Watch movies in English about what you are reading
- Pronounce new words with your instructor
- Pronounce new words with the *Pronunciation Guide*
- Practice pronunciation with the *TalkEnglish Pronunciation Teacher*

Here are a few ideas to help you get the most out of your TalkEnglish experience and your conversations:

- Complete all the homework assignments in each lesson
- Pronounce the vocabulary words with your instructor
- Listen to your instructor read the text for the lesson in English. Underline words that you would like to define or practice pronouncing
- Read the text in English yourself
- Let your instructor help you to pronounce words in the text
- Answer all the questions and complete all the activities
- Use your journal to take notes during your lesson
- Enjoy your time speaking English!

Our goal is that your confidence in speaking English and your ability to speak English will grow by the end of your lessons. We hope that you enjoy and value your journey with the TalkEnglish program.

**NOTE:** TalkEnglish is a conversational English language program to help you become more comfortable speaking English with other people. If you are learning English for the first time, or need more basic grammatical instruction, we suggest you enroll in certified ESL program to learn English.

## First Session Checklist

Date of first session: \_\_\_\_\_ Time: \_\_\_\_\_

Location: \_\_\_\_\_

Please bring the following: (Go to [www.talkenglishprogram.com](http://www.talkenglishprogram.com))

- TalkEnglish Program Fee: \$\_\_\_\_\_ (if applicable)  
(cash or check made payable to \_\_\_\_\_)
- *TalkEnglish: The Book of John – Level 1*
- *The Gospel of John (2005) movie* (see [Students](#) page of talkenglishprogram.com)
- *The Passion of the Christ movie* (see [Students](#) page of talkenglishprogram.com)
- A New Testament Bible, a complete Bible, OR a copy of the Book of John in your native language (see [Students](#) page of talkenglishprogram.com)
- Pencil or pen
- Highlighter
- English / foreign language dictionary
- A spiral, notebook, or journal
- A small mirror

## Conversation Builders

*TalkEnglish is a chance to build friendships while practicing conversation skills. During sessions or during times outside of your sessions, we encourage the reader and instructor to learn about each other. Here are some topics for discussion that you can use during your sessions or during other times that you are together:*

How do you spell and pronounce your name?

Where were you born?

Tell me about your family.

Tell me about your friends.

What are your favorite sports or hobbies?

Tell me about your country.

Do you practice a religion? Tell me about it.

What are your favorite foods?

What are your favorite restaurants?

Tell me about your job.

Tell me about your schedule.

Show me pictures of your family.

Tell me about your education.

What kind of music do you enjoy?

Tell me about your parents.

Tell me about your children. Share about your childhood.

What is your favorite memory?

Tell me about the geography of your country.

Tell me about recent news in your country.

Tell me about celebrations or holidays in your country.

## Lesson 1: What Is the Bible?

The Bible was written between 1500 B.C. and 90 A.D. Forty men wrote the Bible. These men were from Asia, Africa, and Europe. Some of the men were kings, *fishermen*, *poets*, doctors, *peasants*, *prophets*, and *religious leaders*. The books in the Bible were written in many *different* places – in the *wilderness*, in a *prison*, on an island, and on a *battlefield*. The Bible was written in three languages: *Hebrew*, *Aramaic* [an *ancient* language], and Greek.

All the teachings in the Bible *agree with one another*. The teachings of the Bible are *powerful*. People have tried to *burn* it. Other people have tried to *outlaw* it. Still the book *survives*. The Bible is the only book that told the *future* of Israel, other cities, and the *Savior*, Jesus.

The Bible is the most read book in history. The book has been written in 1,280 different languages, more than any other book. The Bible has *changed* millions of people's lives. The Bible is still changing lives today.<sup>1</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

fisherman	different	ancient	to outlaw
poet	wilderness	to agree with	to survive
peasant	prison	one another	future
prophet	battlefield	powerful	Savior
religious leader	Hebrew	to burn	to change
	Aramaic		

*Discuss other unfamiliar words.*

## OLD TESTAMENT BOOKS

### Books of the Law

Genesis [jeh-nih-sis]  
 Exodus [ex-o-dus]  
 Leviticus [leh-vih-tih-kus]  
 Numbers [nuhm-berz]  
 Deuteronomy [dew-tuh-rah-no-mee]

### Books of History

Joshua [jaw-shew-uh]  
 Judges [juh-jihz]  
 Ruth [rewth]  
 I Samuel [furst] [sam-yul]  
 II Samuel [seh-kund] [sam-yul]  
 I Kings [furst] [keengz]  
 II Kings [seh-kund] [keengz]  
 I Chronicles [furst] [krah-nih-klz]  
 II Chronicles [seh-kund] [krah-nih-klz]  
 Ezra [eh-zruh]  
 Nehemiah [nee-huh-my-uh]  
 Esther [es-ter]

### Books of Poetry/Wisdom

Job [job]  
 Psalm [sahlm]  
 Proverbs [prah-verbz]  
 Ecclesiastes [eh-klee-zee-ah-steez]  
 Song of Solomon [sawng] [uv] [soh-luh-men]

### Works of the Major Prophets

Isaiah [i-zay-uh]  
 Jeremiah [jeyr-uh-my-uh]  
 Lamentations [lam-en-tay-shunz]  
 Ezekiel [eh-zee-kee-ul]  
 Daniel [dan-yul]

### Works of the Minor Prophets

Hosea [ho-zay-uh]  
 Joel [jol]  
 Amos [a-mos]  
 Obadiah [o-buh-dy-uh]  
 Jonah [jo-nuh]  
 Micah [my-kuh]  
 Nahum [nay-hum]  
 Habakkuk [ha-buh-kuk]  
 Zephaniah [zeh-fuh-ny-uh]  
 Haggai [ha-gy]  
 Zechariah [zeh-kuh-ry-uh]  
 Malachi [ma-luh-ky]

## Comprehension Activities:

1. Look at the books in the Old Testament and how they are organized.
2. Look at the books in the New Testament and how they are organized.
3. Try to pronounce the books of the New Testament.
4. Write the names of the books of the New Testament in your language.

## NEW TESTAMENT BOOKS

### The Gospels of Jesus

Matthew \_\_\_\_\_ [ma-thew]  
 Mark \_\_\_\_\_ [mark]  
 Luke \_\_\_\_\_ [lewkw]  
 John \_\_\_\_\_ [jawn]

### History of the Apostles

Acts \_\_\_\_\_ [akts]

### Paul's Letters to the Churches

Romans \_\_\_\_\_ [ro-munz]  
 I,II Corinthians \_\_\_\_\_ [co-rhin-thee-nz]  
 Galatians \_\_\_\_\_ [guh-lay-shunz]  
 Ephesians \_\_\_\_\_ [eh-fee-zhunz]  
 Philippians \_\_\_\_\_ [fih-lih-pee-unz]  
 Colossians \_\_\_\_\_ [kuh-law-shunz]  
 I,II Thessalonians \_\_\_\_\_ [theh-suh-lo-nee-yunz]  
 I,II Timothy \_\_\_\_\_ [tih-muh-thee]  
 Titus \_\_\_\_\_ [ty-tus]  
 Philemon \_\_\_\_\_ [fy-lee-men]

### Letters from Other Followers

Hebrews \_\_\_\_\_ [hee-brewz]  
 James \_\_\_\_\_ [jaymz]  
 I,II Peter \_\_\_\_\_ [pee-ter]  
 I,II,III John \_\_\_\_\_ [jawn]  
 Jude \_\_\_\_\_ [jewd]

### Book of Revelation

Revelation \_\_\_\_\_  
 [reh-vuh-lay-shun]

## Personal Sharing:

1. What do you know and believe about the Bible?
2. What do you know and believe about Jesus?
3. What questions do you have about the Bible, God, or Jesus? Do you have any other spiritual questions?
4. Do you read the Bible regularly? If not, would you like to start reading the Bible? Explain.
5. Share about your spiritual journey. Where are you now in your relationship with God?
6. What do you hope to learn from this course?
7. Discuss the terms "book," "chapter," and "verse" in the Bible.
8. Go through the *TalkEnglish: The Book of John* workbook. Locate all the sections listed in the *Table of Contents*.

## Homework

1. Please read the *Introduction* to this workbook.
2. Review this lesson using *Lesson 1* of the *TalkEnglish Pronunciation Teacher* found in the *Students* page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
3. Go to *Lesson 2*. Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the *Pronunciation Guide*.
5. Read the text box for *Lesson 2*. Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Complete *Lesson 2* of the *TalkEnglish Pronunciation Teacher* found on the *Students* page.

TalkEnglish

## Lesson 2: Who is God's Son?

### Hebrews 1:1-3a

<sup>1</sup>In the past God spoke to our people through the prophets. He spoke to them many times and in many different ways. <sup>2</sup>And now in these last days, God has spoken to us again through his Son. He made the *whole* world through his Son. And he has *chosen* his Son to have all *things*. <sup>3</sup>The Son shows the *glory* of God. He is a *perfect copy* of God's nature, and he *holds everything together* by his powerful *command*. (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

way	thing	copy	everything
whole	glory	nature	together
to choose	perfect	hold	command

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. In the past, God spoke to people through the \_\_\_\_\_ (verse 1).
2. Now God speaks to us through his \_\_\_\_\_ (verse 2).
3. God made the \_\_\_\_\_ world through \_\_\_\_\_ (verse 2).
4. The Son is a \_\_\_\_\_ of God's nature (verse 3). What does this mean?
5. The Son holds \_\_\_\_\_ together by his powerful \_\_\_\_\_ (verse 3).  
What things do you think the Son is holding together by his powerful command?
6. The Son's powerful commands can be found in the \_\_\_\_\_.

**Personal Sharing:**

1. Who is God to you? How would you describe God?
2. The Bible calls God a "Father." Do you think of God as a father? Explain.
3. The Bible says that the Son is hold all things together in this world. Is there something in your life that you need the Son to hold together? Explain and try to be specific.
4. Would you like for us to pray for #3? If yes, take a minute to pray.
5. How is what you learned today different from what you believe?

**Homework:**

1. Go to Lesson 3. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the *Pronunciation Guide*.
3. Read the text box for Lesson 3. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 1:1-28 in The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 3* of the *TalkEnglish Pronunciation Teacher* found in the Students page.

## Lesson 3: Who is Jesus?

### John\* 1:1-17

<sup>1</sup>Before the world *began*, the Word was *there*. The Word was with God, and the Word was God. <sup>2</sup>He was there with God in the *beginning*. <sup>3</sup>Everything was made through him ...<sup>4</sup>In him there was life, and that life was a light. <sup>5</sup>The light shines in the *darkness*, and the darkness has not *defeated* it...<sup>10</sup>...The world was made through him, but the world did not know him. <sup>11</sup>He came to the world that was his own. And his own people did not *accept* him. <sup>12</sup>But some people did accept him. They *believed* in him, and he gave them the *right* to become children of God...<sup>14</sup>The Word became a man and lived *among* us...The Word was *full of grace* and *truth*...<sup>17</sup>grace and truth came through Jesus Christ. (ERV)

**John:** John was a fisherman in Galilee and one of the first followers of Jesus. He wrote the Book of John near the date 80 A.D.<sup>1</sup> John was *forced* to live and work in a *mine* on the island of Patmos because of his *faith* in Jesus.<sup>2</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

to begin	to defeat	among	to force
there	to accept	full	mine
beginning	to believe	grace	faith
darkness	right	truth	

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Before the world began, the \_\_\_\_\_ was there with God (verse 1).
2. The Word was there with God in the \_\_\_\_\_ (verse 2).
3. The Word also means "God's spoken words." \_\_\_\_\_ was made through God's words (verse 3). What do you think this means? How do you think this happened?
4. In the Word there was \_\_\_\_\_ (verse 4).
5. And that life was a \_\_\_\_\_ (verse 4). The \_\_\_\_\_ shines in the \_\_\_\_\_ (verse 5). Describe light. Describe darkness.
6. Then God sent the Word to the world. But the world did not \_\_\_\_\_ the Word (verse 11).
7. Some people did accept the Word. Those people became \_\_\_\_\_ of God (verse 12). What do you think this means?
8. A person has the \_\_\_\_\_ to become a child of God if he \_\_\_\_\_ in the Word (verse 12). Is everyone a child of God? Why or why not?
9. When the Word came to the world, he became \_\_\_\_\_ and lived \_\_\_\_\_ us (verse 14).
10. \_\_\_\_\_ and \_\_\_\_\_ came through this man (verse 17).
11. What is "grace"? What is "truth"?
12. This man spoke God's words. What was the name of this man? (verse 17)
13. This man's words can be found in the \_\_\_\_\_.
14. Reread Hebrews 1:1-3. This man was also God's \_\_\_\_\_.

## Personal Sharing:

1. John teaches that God's spoken word created the world. Do you believe this? Explain.
2. Reread John 1:12. What kind of relationship does God want to have with you?
3. Describe your father. How is/was your father different from God?
4. Are/were you close to your father? Explain.
5. John calls God's spoken words, the "Word." We have God's spoken words in the Bible. How can we hear God and know what he wants for our lives?
6. Have you ever heard God? Explain.
7. Do you feel close to God? Explain. How can we get closer to God?

## Homework:

1. Complete the *History Chat Activity* if you did not complete it in this lesson.
2. Read John 1:19-51 in a Bible written in your language or in English.
3. Go to [Lesson 4](#). Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the [Pronunciation Guide](#).
5. Read the text box for [Lesson 4](#). Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Watch *Chapter 2:1-22* of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
8. Complete *Lesson 4* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.



[History Chat](#)

## Lesson 4: Jesus Changes Water into Wine John 2:1-11

<sup>1</sup>Two days later there was a *wedding* in the town of Cana in Galilee, and Jesus's mother was there.  
<sup>2</sup>Jesus and his *followers* were also *invited*. <sup>3</sup>At the wedding there was not *enough* wine, so Jesus's mother said to him, "They have no more wine."  
<sup>4</sup>Jesus answered, "Dear woman, why are you telling me this? It is not yet time for me to begin my work."  
<sup>5</sup>His mother said to the *servants*, "Do what he tells you."...  
<sup>7</sup>Jesus said to the servants, "*Fill* the waterpots [or *jugs*] with water." So they filled them to the top.  
<sup>8</sup>Then he said to them, "Now *dip* out some water and take it to the man *in charge* of the *feast*." So they did what he said.  
<sup>9</sup>Then the man in charge *tasted* it, but the water had become wine. He did not know where the wine had *come from*, but the servants who *brought* the water knew. He called the bridegroom [or *groom*] <sup>10</sup>and said to him, "People always *serve* the best wine first. Later, when the guests are *drunk*, they serve the *cheaper* wine. But you have *saved* the best wine until now."  
<sup>11</sup>This was the first of all the *miraculous signs* Jesus did...and his followers believed in him. (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

wedding	to fill	to taste	drunk
follower	jug	to come from	cheap
to invite	to dip	to bring	to save
enough	in charge	to serve	miraculous sign
servant	feast	groom	

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Jesus, his mother, and his followers are \_\_\_\_\_ to a wedding (verses 1-2).
2. There is a problem. At the wedding there is not enough \_\_\_\_\_ for the guests (verse 3). Why is this a problem? What do you think the bride and groom are feeling?
3. Jesus tells the servants to \_\_\_\_\_ the jugs with water (verse 7).
4. Jesus sends the wine to the man in \_\_\_\_\_ of the \_\_\_\_\_ (verse 8).
5. The man \_\_\_\_\_ the water, but the water \_\_\_\_\_ wine (verse 9). Why do you think Jesus makes wine for the bride and groom?
6. Does the man in charge like the wine? How do you know? (verse 10).
7. How does Jesus turn water into wine? (verse 11)
8. The master thinks the groom served the wine, but Jesus does not correct him. What do we learn about Jesus?
9. Jesus does not make cheap wine. He makes good wine. What do we learn about Jesus from this story?

## Personal Sharing:

1. In this story, the bride and groom are probably embarrassed about not having enough wine. Maybe they are worried about what others think about them. So, Jesus helps them. In what areas of your life are you worried about what others think? Do you know that Jesus cares about this area of your life? How does Jesus want to help you? Explain.
2. Jesus makes "the best" wine to honor God and love others. What is one area in your life where you are not giving your best, but you want to give your best? Why do you want to give your best in this area?
3. We see in this story that Jesus does not do good acts so that others will honor him. Jesus does his best to honor God and to love people. In the area where you want to give your best (question #2), how can you give your best to show love for God and for other people?
4. Jesus gives good wine to the people at the wedding so they can know God and feel his love. What good things has God given you in your life? Why has God given you these things?

## Homework:

1. Complete the *History Chat Activity* if you did not complete it in this lesson.
2. Read John 2:12-25, John 3, and John 4 in a Bible written in your language or in English.
3. Go to [Lesson 5](#). Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the [Pronunciation Guide](#).
5. Read the text box for [Lesson 5](#). Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Watch *Chapter 5:1-14 of The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
8. Complete *Lesson 5* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.



[History Chat](#)

## Lesson 5: Jesus *Heals* the Sick Man John 5:2-15

<sup>2</sup>In Jerusalem there is a *pool*...<sup>3</sup>Many sick people were *lying*...beside the pool... <sup>5</sup>One of the men lying there had been sick for 38 years. <sup>6</sup>Jesus saw him lying there and knew that he had been sick for a very long time. So he asked him, "Do you want to be well?"

<sup>7</sup>The sick man answered, "Sir, there is no one to help me get into the water when it *starts moving*\*. I try to be the first one into the water. But when I try, someone else always goes in before I can."

<sup>8</sup>Then Jesus said, "Stand up! Pick up your *mat* and walk." <sup>9</sup>*Immediately* the man was well. He picked up his mat and started walking. The day all this happened was a *Sabbath* day\*. <sup>10</sup>So some Jews\* said to the man who had been healed, "Today is the Sabbath. It is against our law for you to *carry* your mat on the Sabbath day."

<sup>11</sup>But he answered, "The man who made me well told me, 'Pick up your mat and walk.'"

<sup>12</sup>They asked him, "Who is the man who told you to pick up your mat and walk?" <sup>13</sup>But the man who had been healed did not know who it was...

<sup>14</sup>Later, Jesus found the man at the *Temple* and said to him, "See, you are well now. But stop *sinning* or something *worse* may happen to you!" <sup>15</sup>Then the man left and went back to the Jews who questioned him. The man told them that Jesus was the one that made him well. (ERV)

**moving:** The people of this time believed that an *angel* came to the pool to *stir* the water. When this *happened*, the first person into the pool was healed.<sup>1</sup>

**Sabbath day:** Saturday, a day for *Jews* to *rest* and *honor* God. The Jews were to do no work on the Sabbath.

**Jews:** *Jewish* people. In the Bible Jewish people were called Jews, Hebrews, and Israelites, if the Jews lived in Israel.

**Vocabulary:** (Use *Pronunciation Guide* for help)

to heal	angel	mat	to honor
pool	to stir	immediately	to carry
to lie	to happen	Sabbath	temple
to start	to stand	Jews/Jewish	to sin
to move	to pick up	to rest	worse

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. The man \_\_\_\_\_ beside the pool was sick for 38 years (verse 5). How do you think this man feels after being sick for 38 years?
2. Jesus asks the sick man, " \_\_\_\_\_?" (verse 6).
3. The sick man replies, "Sir, there is \_\_\_\_\_ to help me get into the water when it starts \_\_\_\_\_. I try to be the first one into the water. But when I try, someone else \_\_\_\_\_ goes in before I can" (verse 7).
4. What does this man want, and how is he trying to solve his problem? What challenges is he facing? (verse 7)
5. What does the man believe about the pool? (See note for *moving*.) What does he believe about people? (verse 7)

6. The people believe that the angel will only heal the first person who gets into the pool. What problem does this cause? (verse 7) In this situation, who will get healed and who will stay sick?
7. Jesus says to the sick man, "Stand up! \_\_\_\_\_ your mat and \_\_\_\_\_" (verse 8). What happens to the man when Jesus says this to him? (verse 9)
8. In what ways is Jesus's power different from the people's beliefs about the pool? Why do you think Jesus chose to heal one of the weakest men at the pool?
9. The Jewish leaders are angry with the sick man because this day was the \_\_\_\_\_ (verse 10). According to the Jewish leaders, how is the man sinning? Why is this a problem? (See note for *Sabbath day*.)
10. The man does not know who healed him, but when he finds out that it is Jesus, he leaves Jesus and goes back to the Jews who \_\_\_\_\_ him and tells them that it is Jesus who \_\_\_\_\_ him well. (verse 15)
11. According to the Jewish leaders, it was against Jewish Law to heal a person and tell them to pick up a mat on the Sabbath. The Jewish leaders punished anyone who disobeyed Jewish Law. Now that the Jewish leaders know that it is Jesus who healed the man, they can punish Jesus. The man could have stayed with Jesus and followed him. Why do you think he leaves Jesus and tells the Jewish leaders that it was Jesus who made him well?
12. Jesus heals this man physically, but Jesus says to the man, "Stop \_\_\_\_\_ or something \_\_\_\_\_ may happen to you!" (verse 14) Which is more important to Jesus, physical healing or spiritual healing? Why is this man not healed spiritually?

## Personal Sharing:

1. Do you have a sickness or problem in your life? Where have you been trying to find answers to your problem? What challenges are you facing?
2. Do you believe Jesus can help you? Explain.
3. Jesus wants to heal us physically, but he cares even more about our spiritual life. Which do you think is more important and why?
4. Have you or someone you know ever been healed by Jesus physically or spiritually? Tell us your story. (For more stories or to share your story, please visit <https://connectthenations.com/testify>.)
5. Would you like to pray to Jesus together now about your sickness or problem? If yes, what do you want Jesus to do for you?

## Homework:

1. Read John 5:16-47 in a Bible written in your language or in English.
2. Go to [Lesson 6](#). Write the definitions of the vocabulary words in your language.
3. Pronounce the vocabulary words using the [Pronunciation Guide](#).
4. Read the text box for [Lesson 6](#). Write the definitions of other words you do not know.
5. Prepare your answers for all questions.
6. Watch *Chapter 6:2-24 of The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
7. Complete *Lesson 6* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.

## Lesson 6: Jesus – A prophet or the Son of God? John 6:1-14

<sup>1</sup>Later, Jesus went *across* Lake Galilee ...<sup>2</sup>A great *crowd* of people followed him because they saw the miraculous signs that he did in healing the sick...<sup>5</sup>Jesus *looked up* and saw a crowd of people coming *toward* him. He said to Philip\*, "Where can we buy enough bread for all these people to eat?" <sup>6</sup>He asked Philip this question *to test* him. Jesus *already* knew what he *planned* to do.

<sup>7</sup>Philip answered, "We would all have to work a month to buy enough bread for each person here to have only a little *piece*!"

<sup>8</sup>Another follower there was Andrew\*, the brother of Simon Peter\*. Andrew said, <sup>9</sup>"Here is a boy with five *loaves* of *barley* bread and two little fish. But that is not enough for so many people."

<sup>10</sup>Jesus said, "Tell everyone to sit down." This was a place with a lot of grass, and about 5000 men sat down there. <sup>11</sup>Jesus took the loaves of bread and *gave thanks* for them. Then he gave them to the people who were waiting to eat. He did the *same* with the fish. He gave them as much as they wanted. <sup>12</sup>They all had *plenty* to eat.

When they finished, Jesus said to his followers, "*Gather* the pieces of fish and bread that were not eaten. Don't *waste anything*." <sup>13</sup>So they gathered up the pieces that were *left*. The people had started eating with only five loaves of barley bread. But the followers filled twelve large *baskets* with the pieces of food that were left. <sup>14</sup>The people saw this miraculous sign that Jesus did and said, "He must be the Prophet who is coming into the world." (ERV)

**Philip:** Philip, born in Bethsaida near the Sea of Galilee, was a peasant and one of the first followers of Jesus. After Jesus's death, Philip taught the people in the place that is now called Turkey.<sup>1</sup>

**Andrew:** Andrew, born in Bethsaida, was a fisherman and one of the first followers of Jesus. He was the first to tell Peter about Jesus.<sup>2</sup>

**Simon Peter:** (also Peter) Peter, born in Bethsaida, was a fisherman and one of the first followers of Jesus. Later Peter lived in Capernaum. He was thirty to forty years old when he met Jesus. Peter was the first to teach the people about Jesus after Jesus died. Peter is believed to have died for his faith in 67 A.D.<sup>3</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

across	already	barley	to waste
crowd	to plan	to give thanks	anything
to look	piece	same	left
toward	another	plenty	basket
to test	loaves (loaf)	to gather	

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. A great \_\_\_\_\_ of people are following Jesus because Jesus was \_\_\_\_\_ the sick (verse 2).
2. Jesus asks Philip where they could buy \_\_\_\_\_ bread for the people \_\_\_\_\_ (verse 5).

3. Jesus is not going to buy food for the people. He asks Philip this question only to \_\_\_\_\_ him (verse 6).
4. Philip says that they would have to work a \_\_\_\_\_ to buy enough bread for each person to have a little \_\_\_\_\_ (verse 7). Does Philip pass Jesus's test? Why or why not?
5. Andrew answers Jesus's question by saying, "Here is a boy with five \_\_\_\_\_ of \_\_\_\_\_ bread and two little fish. \_\_\_\_\_ that is not enough for so many people" (verse 9). Does Andrew pass Jesus's test? Why or why not?
6. How many people does Jesus feed? (verse 10)
7. The followers fill \_\_\_\_\_ large \_\_\_\_\_ with the pieces of food that are left (verse 13). How does this happen? (verse 14)
8. After Jesus performs this miraculous sign, the people call him the \_\_\_\_\_ (verse 14).
9. Read Hebrews 1:1-3a in Lesson 2. Jesus is not called "the Prophet" in Hebrews 1:1-3a. What is he called? (Hebrews 1:2) Jesus is called the \_\_\_\_\_ of God. Why do you think this is important to understand? (Hebrews 1:2-3a)

## Personal Sharing:

1. If you had to feed five thousand people, what would you do?
2. Do you believe that Jesus had the power to do this miracle? Explain.
3. Have you ever seen or experienced a miracle or some other supernatural event? Or do you know of someone who has? Tell us the story. (For more stories or to share your story, please visit <https://connectthenations.com/testify>.)
4. Who do you believe Jesus is? Do you believe he is a prophet, the Son of God, or just a good man? Explain.
5. We learn that Jesus gives his time to serve others. He shares what he has with others, even if he has little. Why does Jesus do this?
6. Do you know someone who needs your help? How could you be like Jesus and help that person this week?

## Homework:

1. Complete the *History Chat Activity* if you did not complete it in this lesson.
2. Read John 6:15-71, John 7, and John 8 in a Bible written in your language or in English.
3. Go to [Lesson 7](#). Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the [Pronunciation Guide](#).
5. Read the text box for [Lesson 7](#). Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Watch *Chapter 9:1-12*, *Chapter 9:13-34*, and *Chapter 9:35-41* of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
8. Complete *Lesson 7* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.

## Lesson 7: Jesus Heals the *Blind* Man

### John 9:1-38

<sup>1</sup>While Jesus was walking, he saw a man who had been blind since the time he was born...  
<sup>6</sup>...[Jesus] *spit* on the *dirt*, made some *mud* and put it on the man's eyes. <sup>7</sup>Jesus told him, "Go and wash in Siloam pool\*" ... So the man went to the pool, washed and came back. He was now able to see...

<sup>14</sup>The day Jesus had made mud and healed the man's eyes was a Sabbath day. <sup>15</sup>So the Pharisees\* asked the man, "How did you get your *sight*?"

He answered, "He put mud on my eyes. I washed, and now I can see."

<sup>16</sup>Some of the Pharisees said, "That man does not *obey* the law about the Sabbath day. So he is not from God."

Others said, "But someone who is a *sinner* cannot do these miraculous signs."...

<sup>18</sup>The Jewish leaders...*sent for* his parents. <sup>19</sup>They asked them, "Is this your son? You say he was born blind. So how can he see?"

<sup>20</sup>His parents answered, "We know that this man is our son. And we know that he was born blind. <sup>21</sup>But we don't know why he can see now. We don't know who healed his eyes..." <sup>22</sup>They said this because they were *afraid* of the Jewish leaders. The leaders had already *decided* that they would *punish* anyone who said Jesus was the Christ...

<sup>24</sup>So the Jewish leaders called the man who had been blind...They said, "You should honor God by telling the truth. We know that this man is a sinner."

<sup>25</sup>The man answered, "I don't know if he is a sinner. But I do know this: I was blind, and now I can see." <sup>28</sup>At this they *shouted insults* at him...[and] they told the man to get out of the *synagogue*\* and *to stay out*.

<sup>35</sup>When Jesus heard that they had forced the man to leave, he found him and asked him, "Do you believe in the Son of Man?"

<sup>36</sup>The man said, "Tell me who he is, sir, so I can believe in him." <sup>37</sup>Jesus said to him, "You have already seen him. The Son of Man is the one talking with you now."

<sup>38</sup>The man answered, "Yes, I believe, Lord!" Then he *bowed* and *worshipped* Jesus. (ERV)

**Siloam pool:** Siloam was a town *outside* of Jerusalem. People thought that the pool was *holy*.<sup>1</sup>

**Pharisees:** A group of Jewish men who knew the details of the Jewish Law. Many of the Pharisees were Jewish leaders.<sup>2</sup>

**synagogue:** When a person was told never to *come back* to the synagogue, or Jewish temple, he was also *no longer* a friend of the Jews. This man could no longer work or buy food. The Jews would give the man some food and *goods* but take all of his *belongings*.<sup>3</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

blind	sight	to punish	goods
spit	to obey	to shout	belonging
dirt	sinner	insult	to stay out
mud	to send for	synagogue	to bow
outside	afraid	to come back	to worship
holy	to decide	no longer	

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. To heal the blind man, Jesus \_\_\_\_\_ on the dirt, made some \_\_\_\_\_ and put it on the man's eyes (verses 6).
2. The Pharisees are angry with Jesus because Jesus healed the blind man on the \_\_\_\_\_ (verse 16).
3. The Sabbath is a Jewish holy day. On the Sabbath, men are not to work. Do you think Jesus disobeys the Sabbath when he heals the blind man? Why or why not?
4. The people do not think that Jesus is a sinner because Jesus can do \_\_\_\_\_ (verse 16).
5. The blind man's parents do not tell the Pharisees that Jesus healed their son. They are \_\_\_\_\_ the Jewish leaders. The Jewish leaders are going to \_\_\_\_\_ anyone for saying Jesus is the Christ (verse 22).
6. Again, the blind man tells the Pharisees that Jesus healed him. The Pharisees shout \_\_\_\_\_ at the man and tell the man to \_\_\_\_\_ of the synagogue and \_\_\_\_\_ (verses 28). How does this change the man's life? (See note for "synagogue.")
7. Why do you think the blind man still worships Jesus?

**Personal Sharing:**

1. How would it feel to be blind since birth?
2. How do you think the man feels after Jesus heals him?
3. How is this man different from the man at the pool in Lesson 5?
4. If you are following Jesus, how has following him changed your life? Have you ever been afraid to share with others about Jesus? Explain. If you are not yet Jesus's follower, how would your life change if you were to follow Jesus? How would your friends, family, or government react if you became a follower of Jesus? Explain.
5. Read John 12:42-43. How can fear of man hurt our relationship with God. How can you grow to become more like the blind man?

**Homework:**

1. Go to Lesson 8. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the Pronunciation Guide.
3. Read the text box for Lesson 8. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 10:1-21 of The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 8* of the *TalkEnglish Pronunciation Teacher* found on the Students page.

## Lesson 8: Jesus, the *Shepherd* John 10:1-18

<sup>1</sup>Jesus said, "It is *certainly* true that when a man enters the sheep pen, he should use the *gate*. If he *climbs* in some other way, he is a *robber*. He is trying *to steal* the sheep. <sup>2</sup>But the man who *takes care of* the sheep enters through the gate. He is the shepherd. <sup>3</sup>The man who *guards* the gate opens the gate for the shepherd. And the sheep listen to the *voice* of the shepherd. He calls his own sheep, using their names, and he leads them out. <sup>4</sup>...The sheep follow him, because they know his voice. <sup>5</sup>But sheep will never follow someone they don't know. They will *run away* from him, because they don't know his voice..."

<sup>7</sup>...I am the gate for the sheep. <sup>8</sup>All those who came before me were *thieves* and robbers. The sheep did not listen to them. <sup>9</sup>I am the gate. Whoever enters through me will be *saved*...They will find everything they need. <sup>10</sup>A thief comes to steal, *kill*, and *destroy*. But I came to give life—life that is full and good.

<sup>11</sup>I am the good shepherd, and the good shepherd gives his life for the sheep. <sup>12</sup>The worker who is paid to keep the sheep is different from the shepherd. The paid worker does not own the sheep. So when he sees a *wolf* coming, he runs away and leaves the sheep *alone*. Then the wolf *attacks* the sheep and *scatters* them. <sup>13</sup>The man runs away because he is only a paid worker. He does not really care for the sheep...

<sup>15</sup>... "I give my life for these sheep..."<sup>18</sup>No one *takes* my life *away* from me. I give my own life *freely*...(ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

shepherd	to steal	to save / salvation	alone
certainly	to take care of	thief	to attack
gate	to guard	to kill	to scatter
to climb	voice	to destroy	to take away
robber	to run away	wolf	freely

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. A man should enter a sheep pen through a \_\_\_\_\_ (verse 1).
2. The man who does not enter the sheep pen through the gate is a \_\_\_\_\_ (verse 1).
3. The man who enters by the gate is the \_\_\_\_\_ of the sheep (verse 2).
4. The sheep know the shepherd because they know his \_\_\_\_\_ (verse 4). Why do you think the sheep know the shepherd so well?
5. Who is the gate? (verse 7)
6. Whoever enters the sheep pen through the gate will be \_\_\_\_\_ (verse 9). What does this mean?
7. Jesus wants the sheep to have life that is \_\_\_\_\_ and good (verse 10). What does this mean?
8. Who is the good shepherd? (verse 11)

9. If Jesus is the gate and the good shepherd, then who are the sheep? What is the pen?
10. Who or what is the wolf?
11. When the paid worker sees the wolf coming, he \_\_\_\_\_ and leaves the sheep \_\_\_\_\_(verse 12).
12. The wolf \_\_\_\_\_ the sheep and scatters them (verse 12). Why is the wolf able to attack the sheep?
13. Jesus is the good shepherd. He \_\_\_\_\_ life for the sheep (verse 15). What does this mean? How can we give our lives for Jesus's sheep? Give some examples.
14. The paid worker is paid to care for the sheep. Jesus cares for his sheep without being paid (verses 17-18). Why do you think Jesus does this?

## Personal Sharing:

1. Jesus wants to save us from the wolves in this world. Who or what are the wolves in your life?
2. How can Jesus be our shepherd today? If you are a follower of Jesus, describe what this looks like in your life. If you are not yet a follower of Jesus, what would it look like for Jesus to be your shepherd?
3. Jesus says that he will lay down his life for his sheep. How do you think Jesus and the Father feel about you?
4. Jesus wants to give you a full and good life. Do you feel like your life is full and good? Explain. Do you feel like Jesus has more for you in this life? Explain.  
The church is a pen for the sheep. The church cares for the sheep and guards them. How do you see the church? Would you like to go to church this week? Explain. (If you need an online church experience, please visit <https://connectthenations/online-house-church>.)

## Homework:

1. Read John 10:19-42 and 11:1-16 in a Bible written in your language or in English.
2. Go to [Lesson 9](#). Write the definitions of the vocabulary words in your language.
3. Pronounce the vocabulary words using the [Pronunciation Guide](#).
4. Read the text box for [Lesson 9](#). Write the definitions of other words you do not know.
5. Prepare your answers for all questions.
6. Watch [Chapter 11:1-27](#) and [Chapter 11:28-45](#) of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
7. Complete [Lesson 9](#) of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.

## Lesson 9: Jesus Raises the Dead

### John 11:17-44

<sup>17</sup>Jesus *arrived* in Bethany and *found* that Lazarus<sup>e</sup> had already been dead and in the *tomb* for four days...<sup>19</sup>Many Jews had come to see Martha and Mary. They came *to comfort* them about their brother Lazarus. <sup>20</sup>When Martha heard that Jesus was coming, she went out *to greet* him. But Mary stayed home...

<sup>23</sup>Jesus said [to Martha], "Your brother *will rise* and be *alive* again."

<sup>24</sup>Martha answered, "I know that he will rise to live again at the time of the *resurrection* on the last day."

<sup>25</sup>Jesus said to her, "I am the resurrection. I am life. Everyone who believes in me will have life, even if they die. <sup>26</sup>...Martha, do you believe this?"

<sup>27</sup>Martha answered, "Yes, Lord. I believe that you are the Christ, the Son of God..."

<sup>28</sup>...[Martha] went back to her sister Mary...and said, "The Teacher is here. He is asking for you."

<sup>29</sup>When Mary heard this, she stood up and went quickly to Jesus...<sup>32</sup>When she saw him, she bowed at his feet and said, "Lord, if you had been here, my brother would not [be dead]."

<sup>33</sup>When Jesus saw Mary *crying* and the people with her crying too, he was very *upset* and *deeply troubled*. <sup>34</sup>He asked, "Where did you put him?"...

<sup>35</sup>Jesus cried. <sup>36</sup>And the Jews said, "Look! He loved Lazarus very much!"

<sup>37</sup>But some of them said, "Jesus healed the eyes of the blind man. Why didn't he help Lazarus and stop him from dying?"

<sup>38</sup>...Jesus came to the tomb...<sup>39</sup>He said, "Move the *stone away*"...<sup>43</sup>After Jesus said this he called in a loud voice, "Lazarus, come out!" <sup>44</sup>The dead man *came out*. His hands and feet were *wrapped* with pieces of *cloth*...Jesus said to the people, "Take off the cloth and let him go." (ERV)

**Lazarus:** Lazarus was the brother of Mary and Martha of Bethany. He was also a friend of Jesus.

#### Vocabulary: (Use *Pronunciation Guide* for help)

to raise	to greet	upset	away
to arrive	to rise	deeply	to come out
to find	alive	troubled	to wrap
tomb	resurrection	stone	cloth
to comfort	to cry		

*Discuss other unfamiliar words.*

#### Comprehension Questions: Write the answers to these questions in your journal.

1. Lazarus has been dead in the \_\_\_\_\_ for \_\_\_\_\_ days (verse 17).
2. When Jesus arrives at Bethany, Martha goes to \_\_\_\_\_ Jesus, but Mary \_\_\_\_\_ (verse 20). Why do you think Mary does this?
3. Jesus says to Martha that her brother \_\_\_\_\_ and be \_\_\_\_\_ again (verse 23).

4. Martha answers, "I know that he will rise to live again at the time of the \_\_\_\_\_ on the last day" (verse 24). Do you think Martha believes that Jesus can raise Lazarus from the dead the same day that Jesus arrived? Why or why not?
5. Jesus says to Martha, "I am the \_\_\_\_\_. I am \_\_\_\_\_. Everyone who \_\_\_\_\_ in me will have \_\_\_\_\_, even if they die" (verse 25). What do you think Jesus means by this?
6. When Mary goes to Jesus, she says, "Lord, if you had been here, my brother \_\_\_\_\_ (verse 32). Do you think Mary believes that Jesus can raise Lazarus from the dead that same day? Why or why not?"
7. Do other people believe that Jesus can raise Lazarus from the dead? (verse 37) How do you know?
8. Why do you think Jesus cries? (verse 35)
9. What does Jesus do for Lazarus? (verses 38-44) Why do you think Jesus does this?
10. How do you think Lazarus looks when he comes out of the tomb? (verse 44)
11. How do you think Mary and Martha feel after Jesus does this?
12. What do you think Lazarus does for Jesus after he is raised from the dead? Why?

## Personal Sharing:

1. Have you ever seen or heard of someone being raised from the dead? Tell us your story. (For more stories or to share your story, please visit <https://connectthenations.com/testify>.)
1. Do you believe that Jesus raised Lazarus from the dead? Why or why not?
2. What would you say or do if you had seen this miraculous sign?
3. Jesus promises that if we believe in him, we will never really die. We will live in heaven after we die. Do you believe this promise? Explain.
4. Today, Jesus can also raise us from the dead spiritually. Has Jesus ever raised you from the dead spiritually? If yes, describe. If no, what could that look like for you?

## Homework:

1. Complete the *History Chat Activity* if you did not complete it in this lesson.
2. Read John 11:45-57 in a Bible written in your language or in English.
3. Go to [Lesson 10](#). Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the [Pronunciation Guide](#).
5. Read the text box for [Lesson 10](#). Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Watch *Chapter 12:1-11 of The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
8. Complete *Lesson 10* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.

[History Chat](#)

## Lesson 10: Jesus – Worthy of Honor John 12:1-11

<sup>1</sup>Six days before the Passover<sup>\*</sup> *festival*, Jesus went to Bethany. That is where Lazarus lived, the man Jesus raised from death. <sup>2</sup>There they had a dinner for Jesus. Martha served the food, and Lazarus was one of the people eating with Jesus. <sup>3</sup>Mary brought in a *pint* of *expensive perfume* ... She poured the perfume on Jesus's feet. Then she *wiped* his feet with her hair. And the *sweet smell* from the perfume filled the whole house.

<sup>4</sup>Judas Iscariot, one of Jesus's followers, was there—the one who would later *hand* Jesus *over* to his *enemies*. Judas said, <sup>5</sup>"That perfume was *worth* a full year's pay. It should have been sold, and the money should have been given to the *poor* people." <sup>6</sup>But Judas did not really care about the poor. He said this because he was a thief. He was the one who kept the *moneybag* for the *group* of followers. And he often stole money from the bag.

<sup>7</sup>Jesus answered, "Don't stop her...<sup>8</sup>You will always have those who are poor with you. But you will not always have me."

<sup>9</sup>Many of the Jews heard that Jesus was in Bethany, so they went there to see him. They also went there to see Lazarus, the one Jesus raised from death. <sup>10</sup>So the *leading priests* made plans to kill Lazarus too. <sup>11</sup>Because of him, many Jews were leaving them and believing in Jesus. That is why they wanted to kill Lazarus too. (ERV)

**Passover:** A Jewish festival *to remember* how the Lord *protected* the Jews when he punished the Egyptians for making the Jews their *slaves* in 1875 B.C. (*Exodus 12*)

**Vocabulary:** (Use *Pronunciation Guide* for help)

worthy	pint	smell	moneybag
festival	expensive	to hand over	group
to remember	perfume	enemy	leading
to protect	to wipe	worth	priest
slave	sweet	poor	

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Mary, Martha, and Lazarus had a dinner for Jesus because Jesus had \_\_\_\_\_ Lazarus from death (verse 1).
2. To thank Jesus, Mary poured a pint of \_\_\_\_\_ perfume on Jesus's feet (verse 3).
3. Then Mary \_\_\_\_\_ Jesus's feet with her \_\_\_\_\_ (verse 3).
4. Judas said that this perfume was \_\_\_\_\_ a year's pay (verse 5).
5. Why do you think Mary wanted to give Jesus such expensive perfume?
6. Judas said that Mary should have sold the perfume and given it to the \_\_\_\_\_ (verse 5).
7. Did Jesus agree with Judas? (verses 7-8) Why or why not?
8. In Luke 7:36-50, we learn that other men are also at this dinner. What do you think the other men said when Mary poured perfume on Jesus's feet and wiped it with her hair?

9. How do you think Mary felt about what others thought of her? Why did she still honor Jesus?
10. Jesus does want his followers to give to the poor, but what does he think is even more important? Why do you think he feels this way?
11. The leading Jewish priests wanted to kill Lazarus because many Jews were \_\_\_\_\_ them and \_\_\_\_\_ in Jesus (verses 10-11).

## Personal Sharing:

1. Describe Mary's friendship with Jesus. Why do you think she has this friendship with Jesus?
2. Mary understands how much Jesus loves her. Do you believe that Jesus feels the same way about you? For help, read some verses in *Appendix A: God's Love for Me*.
3. Mary finds a special way to show her love for Jesus. Have you ever shown your love for Jesus (or God) in a special way? Explain. If not, do you want to? Explain.
4. Judas and the Jewish men at the table are angry at Mary for showing her love to Jesus. What would your friends or family say if you wanted to show your love for Jesus in front of others?
5. Mary doesn't let her fear of people stop her from loving Jesus. She wants to love and honor Jesus more than she wants to be loved or honored by people. In return, Jesus loves and honors Mary. In what ways do you fear what people think of you? How can Jesus help you?

## Homework:

1. Read *Appendix A: God's Love for Me*. Write the definitions of words you do not know in your own language. Write what you like about each verse.
2. Read John 12:12-43 in a Bible written in your language or in English.
3. Go to *Lesson 11*. Write the definitions of the vocabulary words in your language.
4. Pronounce the vocabulary words using the *Pronunciation Guide*.
5. Read the text box for *Lesson 11*. Write the definitions of other words you do not know.
6. Prepare your answers for all questions.
7. Watch *Chapter 8:1-30* and *Chapter 12:12-50* of *The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com)
8. Complete *Lesson 11* of the *TalkEnglish Pronunciation Teacher*. found on the Students page.

## Lesson 11: Jesus Came to Save John 8:1-11; John 12:44-50

### John 8:1-11

<sup>1</sup>Jesus went to the Mount of Olives [in Jerusalem]. <sup>2</sup>Early in the morning Jesus went back to the temple area. All the people came to Jesus. Jesus sat and taught the people. <sup>3</sup>The teachers of the law and the Pharisees brought a woman there. The woman had been *caught* doing the *sin* of *adultery*...

<sup>4</sup>They said to Jesus, "Teacher, this woman was caught having sex with a man that is not her husband. <sup>5</sup>The law of Moses\* *commands* that we kill with *rocks* every woman that does this. What do you say we should do?" <sup>6</sup>The Jews were using this question *to trick* Jesus. They wanted to catch Jesus saying something *wrong*...

But Jesus *kneeled* down and started writing on the *ground* with his finger. <sup>7</sup>..."Is there any person here that has never sinned? That person without sin can *throw* the first rock at this woman"...

<sup>9</sup>The people that heard Jesus began *to leave* one by one. The older men left first, and then the others. Jesus was left there alone with the woman...<sup>10</sup>Jesus looked up again and asked her, "Woman, all of those people are gone. None of them *judged you guilty*?" <sup>11</sup>The woman answered, "None of them judged me, sir." Then Jesus said, "So I also don't judge you. You can go now, but don't sin again." (ERV)

### John 12:44-50

<sup>44</sup>Then Jesus said loudly...<sup>47</sup> "I did not come into the world to judge people. I came to save the people in the world. So I am not the one who judges those who hear my teaching and do not obey. <sup>48</sup>But there is a judge for all those who *refuse* to believe in me and do not accept what I say. The *message* I have spoken will judge them on the last day. <sup>49</sup>...The Father who sent me told me what to say and what to teach. <sup>50</sup>And I know that *whatever* he says to do will bring *eternal* life..." (ERV)

**Moses:** Moses, a Jewish leader from Israel. During Moses's time, the ruler of Egypt made the Jews slaves. The Lord told Moses to lead the Jewish people out of Egypt and out of slavery. The Lord gave Moses many commands for the Jews to follow, including the most important Ten Commandments (Exodus 20). All of these commands make up the Law of Moses.

**Law of Moses:** A list of Jewish laws found in the first five books of the Old Testament. In the Law, death was the *punishment* for some sins. God did this to show the people that sin *separates* men from God and other men. The Law did not give *mercy*, but God showed mercy to men who turned to him. The Law was *strict* so that men would understand the *gift* of God's mercy (Romans 3:20-26). Here we see Jesus offer that gift of mercy to this woman.

**Vocabulary:** (Use [Pronunciation Guide](#) for help)

to catch	strict	to kneel	guilty
sin	gift	ground	to refuse
adultery	to command	to throw	message
punishment	rock	to leave	whatever
to separate	to trick	to judge	eternal
mercy	wrong		

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. The teachers of the law and the Pharisees \_\_\_\_\_ a woman who had been \_\_\_\_\_ doing the \_\_\_\_\_ of adultery (verse 8:3).
2. The Law of Moses \_\_\_\_\_ that the Jews kill the woman with rocks (verse 8:5).
3. The Jews want to catch Jesus saying something \_\_\_\_\_ (verse 8:6).
4. The Jewish leaders punished people who did not obey Jewish Law. Why do the Jews want to trick Jesus into saying something wrong? (see John 12:11, [Lesson 10](#))
5. Jesus asks, "Is there a person here that has \_\_\_\_\_ sinned?" (verse 8:7) What is sin? (See [Appendix B: What is Sin?](#) Look at some of the examples.)
6. The people that heard Jesus began to \_\_\_\_\_ one by one (verse 9). Why?
7. Jesus says to the woman that he does not \_\_\_\_\_ her (verse 8:11). How do you think the woman feels about this?
8. Jesus says, "You can go now, but don't \_\_\_\_\_" (verse 8:11). Why do you think Jesus says this? How will this change the woman's life? What problems do you think she will have when she goes back home to her husband or family?
9. Jesus says that he did not come into the world to \_\_\_\_\_ people. He came to \_\_\_\_\_ the people in the world (verse 12:47). How is Jesus different from the Jewish leaders?
10. Jesus will not judge the world, but the \_\_\_\_\_ Jesus has spoken will judge the people on the last day (verses 12:47-48). Explain Jesus's message.
11. Jesus says that this message will bring \_\_\_\_\_ life (verse 12:50).

**Personal Sharing:**

1. The woman in John 8 is saved from the sin of adultery. Do you want Jesus to have mercy over your sins? Which sins? (*Instructor shares first.*)
2. The Pharisees see themselves as good people. Were they good? Explain.
3. The woman saved from adultery sees herself as a sinner. Do you see yourself as a good person or as a sinner? Explain.
4. Discuss the term "Judgment Day." Do you feel ready for this day? Why or why not?
5. Read John 12:44-46. How can we be ready for Judgment Day?

**Homework:**

1. Complete the *History Chat Activity* if you did not complete it in this lesson.
2. Go to [Lesson 12](#). Write the definitions of the vocabulary words in your language.
3. Pronounce the vocabulary words using the [Pronunciation Guide](#).
4. Read the text box for [Lesson 12](#). Write the definitions of other words you do not know.
5. Prepare your answers for all questions.
6. Watch *Chapter 13:1-38* of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
7. Complete Lesson 12 of the TalkEnglish Pronunciation Teacher found on the [Students](#) page.

## Lesson 12: Jesus's Greatest Command John 13:2-35

<sup>2</sup>Jesus and his followers were at the evening meal...<sup>3</sup>The Father had given Jesus *power* over everything. Jesus knew this. He also knew that he had come from God. And he knew that he was going back to God. <sup>4</sup>So while they were eating, Jesus stood up and took off his *robe*. He got a *towel* and wrapped it *around* his *waist*. <sup>5</sup>Then he poured water into a *bowl* and began to wash the followers' feet. He *dried* their feet with the towel that was wrapped around his waist...

<sup>8</sup>Peter said, "No! You will never wash my feet."

Jesus answered, "If I don't wash your feet, you are not one of my people."

<sup>9</sup>Simon Peter said, "Lord, after you wash my feet, wash my hands and my head too!"

<sup>10</sup>Jesus said, "After a person has a *bath*, his whole body is *clean*. He needs only to wash his feet..."

<sup>12</sup>When Jesus finished washing their feet, he put on his *clothes* and went back to the table. He asked, "Do you understand what I did for you? <sup>13</sup>You call me 'Teacher.' And you call me 'Lord.' And this is right, because that is what I am. <sup>14</sup>I am your Lord and Teacher. But I washed your feet. So you also should wash each other's feet. <sup>15</sup>I did this as an *example* for you. So you should serve each other *just as* I served you...<sup>17</sup>If you know these things, great *blessings* will be yours if you do them..."

<sup>34</sup>"I give you a new command: Love each other. You must love each other just as I loved you.

<sup>35</sup>All people will know that you are my followers if you love each other." (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

power	waist	bath	example
robe	bowl	clean	just as
towel	to dry	clothes	blessing
around			

Discuss other unfamiliar words.

**Comprehension Questions:** Write the answers to these questions in your journal.

1. Jesus knows that he is going \_\_\_\_\_ God (verse 3). How do you think he feels about this? Explain.
2. Jesus gets a \_\_\_\_\_ and wraps it around his \_\_\_\_\_ (verse 4). Then he pours water into a \_\_\_\_\_ to \_\_\_\_\_ the followers' feet (verse 5). Why do you think Jesus does this for his followers?
3. Peter says to Jesus, "No! You will \_\_\_\_\_ my feet" (verse 8). Why do you think Peter says this? What do we learn about Jesus?
4. Jesus says, "I did this as \_\_\_\_\_ for you. So you should \_\_\_\_\_ each other \_\_\_\_\_ I \_\_\_\_\_ you (verse 15). How does Jesus wash us today? How can we do this for each other?"
5. Jesus says that great \_\_\_\_\_ will be ours if we do this (verse 17). What does Jesus mean?
6. Jesus gives his followers a new command: \_\_\_\_\_ (verse 34). How can we do this? What is the difference between serving and loving?

7. If we want to be followers of Jesus, why should we obey this command? (verse 35)
8. I John 14:19-20 says, "We love because he first loved us. Whoever claims to love God yet hates a brother or sister is a liar. For whoever does not love their brother and sister, whom they have seen, cannot love God, whom they have not seen" (NIV). Are we true followers of Jesus if we do not follow his command to love one another? Explain.

## Personal Sharing:

1. How would you feel if you had to wash a person's feet? How would you feel if someone washed your feet?
2. How do you feel when others serve you? Why is allowing others to serve us an important part of following Jesus?
3. What makes you feel loved? What does love look like to you?
4. Jesus wants us to love and serve others the way he has loved and served us. Have you ever felt this love from Jesus? Explain.
5. Following Jesus includes washing one another's feet. How can you serve or show love to someone this week?
6. How do you want to grow in your love for others?

## Homework:

1. Go to [Lesson 13](#). Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the [Pronunciation Guide](#).
3. Read the text box for [Lesson 13](#). Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 14:1-14* of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 13* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.

## Lesson 13: Jesus – The Way to the Father John 14:1-14; John 15:1-7

### John 14:1-14

<sup>1</sup>Jesus said, "Don't be troubled. *Trust* in God, and trust in me. <sup>2</sup>There are many rooms in my Father's house...I am going there *to prepare* a place for you. <sup>3</sup>After I go and prepare a place for you, I will come back. Then I will take you with me, so that you can be where I am. <sup>4</sup>You know the way to the place where I am going."

<sup>5</sup>Thomas\* said, "Lord, we don't know where you are going, so how can we know the way?"

<sup>6</sup>Jesus answered, "I am the way, the truth, and the life. The only way to the Father is through me. <sup>7</sup>If you really knew me, you would know my Father too. But now you know the Father. You have seen him."

<sup>8</sup>Philip said to him, "Lord, show us the Father. That is all we need."

<sup>9</sup>Jesus answered, "...Anyone who has seen me has seen the Father too. So why do you say, 'Show us the Father'? <sup>10</sup>Don't you believe that I am in the Father and the Father is in me? The things I have told you don't come from me. The Father lives in me, and he is doing his own work. <sup>11</sup>Believe me when I say that I am in the Father and the Father is in me. Or believe because of the *miracles* I have done.

<sup>12</sup>"I can *assure* you that whoever believes in me will do the same things I have done. And they will do even greater things than I have done, because I am going to the Father. <sup>13</sup>And if you ask for anything in my name, I will do it for you. Then the Father's glory will be shown through the Son. <sup>14</sup>If you ask me for anything in my name, I will do it. (ERV)

### John 15:1-7

<sup>1</sup>Jesus said, "I am the true *vine*; my Father is the *gardener*. <sup>2</sup>He *cuts off* every branch of mine that does not make fruit. And he *trims* and cleans every *branch* that makes *fruit*, so that it will make even more fruit...<sup>5</sup>I am the vine and you are the branches. If a person *continues* in me and I continue in that person, then that person will make much fruit. But without me that person can do *nothing*. <sup>6</sup>If a person does not continue in me, then he is like a branch that is *thrown away*. That branch dies. People pick up dead branches, throw them into the *fire*, and burn them. <sup>7</sup>Continue in me and follow my teachings. If you do this, then you can ask for anything you want, and it will be given to you" (ERV)

**Thomas:** Thomas, born in Antioch, was one of the first followers of Jesus. After Jesus's death, Thomas taught the people in or near the area now called Iran and possibly areas east of Iran. He is believed to have died for his faith in Edessa, Mesopotamia.<sup>1</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

to trust	vine	branch	nothing
to prepare	gardener	fruit (in this case)	to throw away
miracle	to cut off	to continue	fire
to assure	to trim		

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. In Lesson 12, we read that Jesus is going back to the Father. In Lesson 13, Jesus says to his followers, "Don't be \_\_\_\_\_" (verse 14:1). What does it mean to be "troubled"? Why do you think Jesus's followers are troubled?
2. Jesus comforts his followers. He says, "\_\_\_\_\_ in God, and \_\_\_\_\_ in me" (verse 14:1). What is trust? How can we trust in Jesus?
3. Jesus also says that he is going to \_\_\_\_\_ a place for them in his Father's \_\_\_\_\_ (verse 14:2). What does Jesus mean by "his Father's house"? (verse 14:2)
4. Thomas says that he does not know where Jesus is going and does not know \_\_\_\_\_ (verse 14:5). Jesus answers, "I am the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_" (verse 14:6). Why does Jesus say, "the way, the truth, and the life" and not "a way, a truth, and a life"?
5. How is what Jesus teaches different from what people believe today? What do you think is right and why?
6. Jesus says to Thomas, "But now you know the Father. You have seen him" (verse 14:7). What does he mean by this? (verse 14:10, see also Hebrews 1:3 in Lesson 2 and John 1:1,14 in Lesson 1)
7. Jesus \_\_\_\_\_ the followers that whoever believes in him will do the \_\_\_\_\_ he has done (verse 14:12).
8. Jesus promises that if we ask anything in his \_\_\_\_\_, he will \_\_\_\_\_ for us (verse 14:13). Why do you think Jesus will do this for us?
9. Jesus calls himself the \_\_\_\_\_ and the Father is the \_\_\_\_\_ (verse 15:1). We are the \_\_\_\_\_ (verse 15:5).
10. Jesus \_\_\_\_\_ and cleans every branch that makes \_\_\_\_\_ so that it will make even more \_\_\_\_\_ (verse 15:2). What do you think it means to make fruit?

**Personal Sharing:**

1. Do you believe in heaven? If yes, how would you describe heaven? How does Jesus describe heaven?
2. Jesus tells us how to get to heaven. What does he say? (verse 6) Do you believe this? Explain.
3. Jesus wants to trim and clean every area of our lives that are not bearing fruit. What areas of your life do you think are not bearing fruit? (i.e., activities, relationships, actions, reactions, thoughts)
4. What promise does Jesus give you if you allow him to clean you? Do you trust him with these areas of your life? Explain.
5. Read John 8:31-32 and 14:21. What can we do to know if Jesus's teachings are true?
6. How can you follow Jesus's teachings this week? If yes, what will that look like?

**Homework:**

1. Go to Lesson 14. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the Pronunciation Guide.
3. Read the text box for Lesson 14. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch Chapter 14:15-31 and Chapter 16:1-14 of *The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete Lesson 14 of the *TalkEnglish Pronunciation Teacher* found on the Students page.

## Lesson 14: Jesus Sends a *Helper* John 14:15-27; 16:8-14

*John 14:15-27*

<sup>15</sup>If you love me, you will do what I command. <sup>16</sup>I will ask the Father, and he will give you another Helper to be with you *forever*. <sup>17</sup>The Helper is the *Spirit* of truth. The people of the world cannot accept him because they don't see him or know him. But you know him. He lives with you, and he will be in you.

<sup>18</sup>I will not leave you all alone *like orphans*. I will come back to you...<sup>20</sup>On that day you will know that I am in the Father. You will know that you are in me, and I am in you. <sup>21</sup>Those who really love me are the ones who not only know my commands but also obey them. My Father will love such people, and I will love them. I will *make myself known* to them.

...<sup>24</sup>But anyone who does not love me does not obey my teaching. This teaching that you hear is not really mine. It is from my Father who sent me. <sup>25</sup>I have told you all these things while I am with you. <sup>26</sup>But the Helper will teach you everything and *cause* you to remember all that I told you. This Helper is the Holy Spirit that the Father will send in my name."

<sup>27</sup>"I leave you *peace*. It is my own peace I give you. I give you peace in a different way than the world does. So don't be troubled. Don't be afraid." (ERV)

*John 16:8-14*

<sup>8</sup>When the Helper comes, he will show the people of the world how wrong they are about sin, about [*righteousness*], and about *judgment*. <sup>9</sup>He will *prove* that they are guilty of sin because they don't believe in me. <sup>10</sup>He will show them how wrong they are about how to be right with God...<sup>11</sup>And he will show them how wrong their judgment is because their leader [*Satan*] has already been *condemned*. <sup>12</sup>I have so much more to tell you, but it is too much for you to accept now. <sup>13</sup>But when the Spirit of truth comes, he will *lead* you into all truth. He will not speak his own words...<sup>14</sup>The Spirit of truth will bring glory to me by telling you what he *receives* from me. (ERV)

**Vocabulary:** (Use [Pronunciation Guide](#) for help)

helper	orphans	righteousness	to condemn
forever	to make known	judgment	to lead
Spirit	to cause	to prove	to receive
like	peace	Satan	

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Jesus says that if we love him, we will do what he \_\_\_\_\_ (verse 14:15).
2. If we do what Jesus commands, he will give us a \_\_\_\_\_ to be with us \_\_\_\_\_ (verse 14:16).
3. The Helper is the \_\_\_\_\_ of Truth (verse 14:17).
4. The Helper will live \_\_\_\_\_ us and will be \_\_\_\_\_ us (verse 14:17).
5. If we really love Jesus, we will \_\_\_\_\_ his commands and \_\_\_\_\_ them (verse 14:21).

6. What are some of Jesus's teachings and commands? Make a list of them. (Review previous lessons and chapters in the *Book of John*, as well as *Appendix B: What is Sin?*)
7. If we obey Jesus's commands, he will \_\_\_\_\_ himself \_\_\_\_\_ to us (verse 14:21). What do you think this means? What does this promise mean to you?
8. How does Jesus want us to show our love for him? (verse 14:21) Why do you think he asks us to do this?
9. The Helper will teach us everything and \_\_\_\_\_ us to \_\_\_\_\_ all that Jesus has told us (verse 14:26).
10. This Helper is the \_\_\_\_\_ (verse 14:26).
11. The Holy Spirit will show us how we are wrong about \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (verse 16:8).
12. According to Jesus, how are people set free from sin and made righteous? (verse 16:9-11)
13. How do people today see sin, righteousness, and judgment? How are people's views different from Jesus's view?

## Personal Sharing:

1. Which commands of Jesus are hard for you to follow? How will Jesus help you?
2. If we choose to love Jesus and obey his commands, he promises to send us the Holy Spirit, live in us, set us free from sin and judgment, and show himself to us. What do these promises mean to you?
3. Have you ever thought about sin, righteousness, and Judgment Day? What thoughts have you had? Where do these thoughts come from? (verse 16:8)
4. Do you want to learn more about salvation, sin, and righteousness? If yes, you may complete *Appendix B: What is Sin?* after you complete Lesson 20.
5. Have you ever experienced the Holy Spirit in a special way? Tell us your story.  
(For more stories or to share your story, please visit <https://connectthenations.com/testify>.)

## Homework:

1. Read John 14:28-31, John 15:9-27, John 16:1-7, and John 16:15-33 in a Bible written in your language or in English.
2. Go to *Lesson 15*. Write the definitions of the vocabulary words in your language.
3. Pronounce the vocabulary words using the *Pronunciation Guide*.
4. Read the text box for *Lesson 15*. Write the definitions of other words you do not know.
5. Prepare your answers for all questions.
6. Watch *Chapter 17:1-26* of *The Gospel of John* movie found on the *Students* page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
7. Complete *Lesson 15* of the *TalkEnglish Pronunciation Teacher* found on the *Students* page.

## Lesson 15: Jesus – How He *Prayed* John 17:1-23

<sup>1</sup>After Jesus said these things, he looked toward heaven and prayed, "Father, the time has come. Give glory to your Son so that the Son can give glory to you. <sup>2</sup>You gave the Son power over all people so that he could give eternal life to all those you have given to him. <sup>3</sup>And this is eternal life: that people can know you, the only true God, and that they can know Jesus Christ, the one you sent. <sup>4</sup>I finished the work you gave me to do. I brought you glory on earth. <sup>5</sup>And now, Father, give me glory with you. Give me the glory I had with you before the world was made.

<sup>6</sup>"You gave me some people from the world. I have shown them what you are like...They have obeyed your teaching...<sup>8</sup>I told them the words you gave me, and they accepted them. They *realized*...that I came from you and believed that you sent me. <sup>9</sup>I pray for them now. I am not praying for the people in the world. But I am praying for these people you gave me, because they are yours...<sup>11</sup>Holy Father, *keep* them *safe* by the power of your name—the name you gave me. Then they *will be one*, just as you and I are one. <sup>12</sup>While I was with them, I kept them safe by the power of your name—the name you gave me. I protected them...<sup>13</sup> I say these things so that these men can have true *happiness* that I have. I want them to be *completely* happy. I have given them your teaching, and the world has *hated* them. The world hated these men because they don't *belong* to the world, the same as I don't belong to the world...<sup>17</sup>*Make* them *ready* for your *service* through your truth. Your teaching is truth. <sup>18</sup>I have sent them into the world, just as you sent me into the world. <sup>19</sup>I am making myself completely ready to serve you. I do this for them, so that they also might be *fully qualified* for your service.

<sup>20</sup>"I pray not only for these followers but also for those who will believe in me because of their teaching. <sup>21</sup>Father, I pray that all who believe in me can be one. You are in me, and I am in you. I pray that they can also be one in us. Then the world will believe that you sent me... <sup>23</sup>I will be in them, and you will be in me. So they will be completely one. Then the world will know that you sent me and that you loved them just as you loved me." (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

to pray / prayer	to be one	to hate	service
to realize	happiness	to belong	fully
to keep safe	completely	to make ready	qualified

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Jesus prays for himself. He asks his Father to \_\_\_\_\_ to the Son so that the Son can \_\_\_\_\_ to his Father (verse 1).
2. Jesus says that his Father gave him \_\_\_\_\_ over all people so that Jesus could give \_\_\_\_\_ to all those God had given to him (verse 2).
3. Jesus's followers finally realize that Jesus came from the Father. How did this happen? (verses 6, 8)
4. Jesus also prays for his followers. He asks the Father to \_\_\_\_\_ his followers \_\_\_\_\_ by the power of his \_\_\_\_\_ (verse 11). Why is Jesus's name important? (verse 11)

5. In John 14:14, Jesus says to his followers, "If you ask me for anything in my name, I will do it" (ERV). Jesus's name means "The Lord saves."<sup>1</sup> Do you think Jesus says "Yes" to prayers prayed in his name that don't help people to be saved? Explain. Can you give an example?
6. How can we be kept safe by the power of Jesus's name? (verses 6, 8) Why does Jesus want us to do this for us? (verses 11-13) What problems will we still face? (verse 13)
7. The Bible says that the followers spoke, taught, healed, baptized, raised the dead, and prayed all in the name of Jesus. Why do you think they did these things in Jesus's name?
8. Jesus prays that the Father would \_\_\_\_\_ his followers \_\_\_\_\_ for service through the truth (verse 17).
9. Jesus tells us what truth is. What does he say? Where do we find this truth? (verse 17) Can we follow other truths and be followers of Jesus? Explain.
10. Jesus also prays for the people that believe in him through the \_\_\_\_\_ of his followers (verse 20).
11. Jesus prays that all of his followers would be \_\_\_\_\_ one (verse 23). What does this look like? Read Acts 2:42-47.

## Personal Sharing:

1. Do you think the name of Jesus is powerful? What do some people do when they hear the name "Jesus"? How is the power of his name different from other names?
2. Can you give an example of a prayer you prayed, but the answer was "No"? Look again at Question 5. Why do you think this happened?
3. Looking at this lesson, what are some ways that you could grow in prayer?
4. We see the first church in the Bible in Acts 2:42-47. These followers are one, just as Jesus prayed. Do you want to be this kind of follower of Jesus? What would that look like?

## Homework:

1. Go to Lesson 16. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the Pronunciation Guide.
3. Read the text box for Lesson 16. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 18:1-40* of *The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 16* of the *TalkEnglish Pronunciation Teacher* found on the Students page.
7. (Optional) Enjoy praying to the Lord in Jesus's name every day this week.

## Lesson 16: Jesus - Wrongly Accused John 18:1-38

<sup>1</sup>When Jesus finished praying, he left with his followers and went across the Kidron Valley [in Jerusalem]. He went into a *garden* there... <sup>3</sup>...Judas led a group of *soldiers* to the garden, *along with* some *guards* from the leading priests and the Pharisees...<sup>4</sup>Jesus already knew everything that would happen to him. So he went out and asked them, "Who are you *looking for*?"

<sup>5</sup>They answered, "Jesus from Nazareth..."

<sup>6</sup>When Jesus said, "I am Jesus," the men *moved back* and *fell* to the ground...<sup>10</sup>Simon Peter had a *sword*, which he *pulled out*. He *struck* the servant of the high priest and cut off his right ear...<sup>11</sup>Jesus said to Peter, "*Put your sword back in its place!* I must *drink* from the cup the Father has given me."

<sup>12</sup>Then the soldiers with their *commander* and the Jewish guards *arrested* Jesus. They *tied* him <sup>13</sup>and brought him to Annas, the father-in-law of Caiaphas. Caiaphas was the high priest that year...<sup>16</sup>...Peter waited outside *near* the door... <sup>17</sup>The girl at the gate said to Peter, "Are you also one of the followers of that man?"

Peter answered, "No, I am not!" <sup>18</sup>It was cold, so the servants and guards *had built* a fire. They were standing around it, *warming* themselves, and Peter was standing with them.

<sup>19</sup>The high priest asked Jesus questions about his followers and what he taught them. <sup>20</sup>Jesus answered, "I have always spoken *openly* to all people. I always taught in the synagogues and in the Temple area...I never said anything *in secret*." <sup>21</sup>So why do you question me? Ask the people who heard my teaching. They know what I said." <sup>22</sup>When Jesus said this, one of the guards standing there *hit* him...

<sup>25</sup>Simon Peter was standing at the fire, keeping himself warm. The other people said to Peter, "Aren't you one of the followers of that man?" Peter *denied* it. He said, "No, I am not."

<sup>26</sup>One of the servants of the high priest was there...The servant said, "I think I saw you with him in the garden!" <sup>27</sup>But again Peter said, "No, I was not with him!"

<sup>28</sup>Then the guards took Jesus from Caiaphas's house to the Roman *governor's palace*... <sup>38</sup>Pilate [the Roman governor] said, "...I can find nothing against this man." (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

to accuse	to fall	to arrest	in secret
garden	sword	to tie	to hit
soldier	to pull out	near	to deny
along with	to strike	to build	governor
guard	to put back in place	to warm	palace
to look for	to drink	openly	
to move back	commander		

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. In the garden, Judas led a group of \_\_\_\_\_ and \_\_\_\_\_ from the leading Jewish priests and Pharisees to look for Jesus (verse 3).
2. When Jesus said, "I am Jesus," the men \_\_\_\_\_ and \_\_\_\_\_ to the ground (verse 6). Why do you think this happened?

3. Simon Peter had a sword, which he \_\_\_\_\_. He \_\_\_\_\_ the servant of the high priest and \_\_\_\_\_ his right ear (verse 10). Why do you think Peter did this?
4. Jesus said to Peter, "\_\_\_\_\_ your sword \_\_\_\_\_ in its \_\_\_\_\_! I must drink from the cup the Father has given me" (verse 11). Peter wanted to keep Jesus from suffering, but how did Jesus see his own suffering? Why do you think he responded this way?
5. A young girl asked Peter if he was a follower of Jesus. Peter replied, "\_\_\_\_\_ " (verse 17). Why do you think Peter said this? How was Peter different from Jesus?
6. It was cold, so the servants and guards \_\_\_\_\_ a fire. They were standing \_\_\_\_\_ it, \_\_\_\_\_ themselves, and Peter was standing with them (verse 18). Why do you think Peter was doing this?
7. The high priest asked Jesus questions. Jesus said, "I have always spoken \_\_\_\_\_ to all people... I never said anything \_\_\_\_\_" (verse 20). What do we learn about Jesus? How is Jesus different from Peter?
8. In the palace, a guard \_\_\_\_\_ Jesus (verse 22).
9. Peter was outside still \_\_\_\_\_ himself warm. The other people said to Peter, "Aren't you one of the followers of that man?" But Peter \_\_\_\_\_ it (verse 25). If Peter had told the soldiers that he was a friend of Jesus, then he may have also been crucified. If you were Peter, what would you have done?
10. Peter loved Jesus, but he was afraid of people and afraid of suffering. How can we be like Peter?
11. Pilate, the Roman governor, said, "...I can find nothing against this man" (verse 28). Had Jesus done anything wrong? Why or why not?

## Personal Sharing:

1. What does Jesus teach us about suffering? What purposes can suffering have in our lives?
2. Peter wanted to avoid suffering and cut off the soldier's ear to keep Jesus from suffering. How do you try to avoid or stop your own suffering? Give an example.
3. Think about your example. What purposes do you think God has in your suffering?
4. Unlike Peter, Jesus was honest about who he was and what was right and true, even when people caused him to suffer for this truth. Why is this hard to do?
5. How could sharing Jesus and his teachings with people cause you to suffer? How can we become more like Jesus in this way?

## Homework:

1. Go to *Lesson 17*. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the *Pronunciation Guide*.
3. Read the text box for *Lesson 17*. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 19:1-37* of *The Gospel of John* movie found on the *Students* page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 17* of the *TalkEnglish Pronunciation Teacher* found on the *Students* page.
7. (Optional) Continue praying to the Lord in Jesus's name every day this week.

## Lesson 17: Jesus Dies

### John 19:1-18

<sup>1</sup>Then Pilate *ordered* that Jesus be taken away and *whipped* [or *flogged*]. <sup>2</sup>The soldiers made a *crown* from *thorny branches* and put it on his head. Then they put a *purple* robe around him. <sup>3</sup>They *kept coming* up to him and saying, "Hail to the king of the Jews!" And they hit him in the face.

<sup>4</sup>Again Pilate came out and said to the Jewish leaders, "Look! I am bringing Jesus out to you. I want you to know that I find nothing I can *charge* him with."

...<sup>6</sup>When the leading priests and the Jewish guards saw Jesus they shouted, "Kill him on a *cross*! Kill him on a cross!"

But Pilate answered, "You take him and *nail* him to a cross yourselves. I find nothing I can charge him with."

<sup>7</sup>The Jewish leaders answered, "We have a law that says he must die, because he said he is the Son of God."

<sup>8</sup>When Pilate heard this, he was more afraid. <sup>9</sup>So he went back *inside* the palace and asked Jesus, "Where are you from?" But Jesus did not answer him...

<sup>12</sup>After this, Pilate tried to let Jesus go *free*. But the Jewish leaders shouted, "Anyone who makes himself a king is against Caesar [the highest *ruler* in Rome]. So if you let this man go free, that means you are not Caesar's friend."

<sup>13</sup>...Pilate said to the Jews, "Here is your king!"

<sup>15</sup>They shouted, "Take him away! Take him away! Kill him on a cross!"...

<sup>16</sup>So Pilate handed Jesus over to them to be killed on a cross. The soldiers took Jesus. <sup>17</sup>He carried his own cross to a place called "The Place of the *Skull*"... <sup>18</sup>There they nailed Jesus to the cross. They also nailed two other men to crosses. (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

to order	branch	king	inside
to whip	purple	to charge	free
to flog	to keep coming	cross	ruler
crown	to hail	to nail	skull
thorny			

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. Pilate \_\_\_\_\_ that Jesus be taken away and \_\_\_\_\_ (verse 1).
2. Then the soldiers made a \_\_\_\_\_ from \_\_\_\_\_ and put it on Jesus's head. Then they put a purple \_\_\_\_\_ around him (verse 2).
3. The soldiers kept coming up to Jesus and saying, "\_\_\_\_\_ to the \_\_\_\_\_ of the Jews!" Then they hit him in the \_\_\_\_\_ (verse 3).
4. The Jews wanted to kill Jesus on a \_\_\_\_\_ because he said that he was the \_\_\_\_\_ (verses 6,7).
5. When Pilate heard this, he was afraid (verse 8). Why do you think Pilate was afraid to kill Jesus? (see verse 7-9)

6. Read Matthew 27:27-31. What else did the soldiers do to Jesus?
7. After Jesus was flogged, he had to \_\_\_\_\_ his own cross to a place called "The Place of the \_\_\_\_\_" (verse 17). How do you think Jesus felt and why?
8. Jesus could have stopped the crucifixion and saved himself by telling the soldiers that he was *not* the Son of God. Why do you think Jesus chose not to do this?
9. There they \_\_\_\_\_ Jesus to the cross (verse 18).

## Personal Sharing:

1. The Jewish leaders misunderstood Jesus. They rejected him and even hated him, even though he had done nothing wrong. Have you ever been misunderstood, rejected, or hated? Describe.
2. On the cross, how do you think Jesus could relate to your situation and feelings?
3. Pilate and the Jewish leaders judged Jesus and crucified him. In John 5:27, Jesus says that God the Father has given his Son Jesus all authority to judge people. Why is Jesus a better judge than Pilate, the Jewish leaders, or any man?
4. Even though Jesus was wrongfully judged, where did he find his strength and security? (verse 7) Where did Pilate look for his security? (verse 12) How can we be like Pilate? How can Jesus help us?
5. Read I Peter 2:21. Why did Jesus allow himself to experience this kind of suffering? Read 2:22-25. How do you think Jesus feels about you, your situation, and your life? What do you think he wants you to know, feel, and understand about yourself?
6. According to the Law, we deserve to be punished for our own sins. Why did Jesus take on this punishment for you? (I Peter 2:24-25) How can Jesus's death for your sins bring you healing? How does he hope you will respond?
7. How do you feel about Jesus? How do you want to respond to what he did for you? Talk about the next steps you can do to show your response.

## Homework:

1. Complete the *History Chat*, if you did not complete it in this lesson.
2. Go to [Lesson 18](#). Write the definitions of the vocabulary words in your language.
3. Pronounce the vocabulary words using the [Pronunciation Guide](#).
4. Read the text box for [Lesson 18](#). Write the definitions of other words you do not know.
5. Prepare your answers for all questions.
6. Complete *Lesson 18* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
7. Read [Appendix C: The Prophecies of Jesus](#). Read the introduction and the first fifteen examples of The Prophecies of Jesus. Look up any words you do not know.
8. (Optional) Continue praying to the Lord in Jesus's name every day this week. Learn more about Jesus by coming to church.

[History Chat](#)

## Lesson 18: Jesus *Fulfills Prophecies* John 19:23-37

<sup>23</sup>After the soldiers nailed Jesus to the cross, they took his clothes and *divided* them into four *parts*. Each soldier got one part. They also took his *tunic*... <sup>24</sup>So the soldiers said to each other, "We should not *tear* this into parts. Let's throw lots\* to see who will get it." This happened to make *clear* the full meaning of what the *Scriptures* [or verses in the Bible] say: "They divided my clothes among them, and they threw lots for what I was *wearing*."

<sup>28</sup>Later, Jesus knew that everything had been done. To make the Scriptures *come true* he said, "I am *thirsty*." <sup>29</sup>There was a *jar* full of *sour* wine there, so the soldiers *soaked* a *sponge* in it... and *lifted* it to Jesus's mouth. <sup>30</sup>When he tasted the wine, he said, "It is finished." Then he bowed his head and died.

<sup>31</sup>The Jewish leaders did not want the bodies to stay on the cross on the Sabbath day. So they asked Pilate to order that the legs of the men [on the crosses] be *broken*. And they asked that the bodies be *taken down* from the crosses... <sup>33</sup>But when the soldiers came *close* to Jesus, they saw that he was already dead. So they did not *break* his legs. <sup>34</sup>But one of the soldiers stuck his *spear* into Jesus's side. Immediately *blood* and water came out...<sup>36</sup>These things happened to give full meaning to the Scriptures that said, "None of his bones will be broken" <sup>37</sup>and "People will look at the one they *stabbed*." (ERV)

**throw lots:** In ancient times, a "lot" was a small rock or a piece of *wood*. Lots were also used like *dice*. The Jews believed that the Lord would give them answers to their prayers by the way the lots landed.<sup>1</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

to fulfill	dice	jar	to take down
prophecy	to land	sour	close
to divide	clear	to soak	to break
part	Scripture	sponge	spear
tunic	to wear	to lift	blood
to tear	to come true	broken	to stab
wood	thirsty		

*Discuss other unfamiliar words.*

**Comprehension Questions:** *Write the answers to these questions in your journal.*

1. The soldiers took Jesus's clothes and \_\_\_\_\_ them into four \_\_\_\_\_ (verse 23).
2. They also took his tunic (verse 23). They did not want to \_\_\_\_\_ the tunic into parts. So they \_\_\_\_\_ lots to see who would get it (verse 24).
3. This happened to \_\_\_\_\_ the full meaning of what the \_\_\_\_\_ [or verses in the Bible] say: "They divided my clothes among them, and they threw lots for what I was \_\_\_\_\_" (verse 24).
4. To make another \_\_\_\_\_ come true Jesus said, "I am \_\_\_\_\_" (verse 28).

5. There was a jar of \_\_\_\_\_ wine there, so the soldiers \_\_\_\_\_ a \_\_\_\_\_ in the wine and lifted it to Jesus's mouth (verse 29). Jesus said, "It is \_\_\_\_\_." Then he \_\_\_\_\_ his head and died (verse 30).
6. Pilate ordered that the legs of the men [on the crosses] be \_\_\_\_\_ (verse 31). But the soldiers did not \_\_\_\_\_ Jesus's legs (verse 33).
7. One soldier \_\_\_\_\_ his \_\_\_\_\_ into Jesus's side. Blood and water came out \_\_\_\_\_ (verse 34).
8. Then the people looked at the one they \_\_\_\_\_ (verse 37).

Complete the History Chat section about the Prophecies of Jesus.



## Homework:

1. Go to [Lesson 19](#). Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the [Pronunciation Guide](#).
3. Read the text box for [Lesson 19](#). Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 20:1-18* of *The Gospel of John* movie found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 19* of the *TalkEnglish Pronunciation Teacher* found on the [Students](#) page.
7. (Optional) Look up more scriptures about the prophecies of Jesus in [Appendix C](#).
8. (Optional) Continue praying to the Lord in Jesus's name every day this week.

## Lesson 19: Jesus is Raised from Death

### John 20: 1-18

<sup>1</sup>Early on Sunday morning, while it was still dark, Mary Magdalene\* went to the tomb. She saw that the large stone was moved away from the *entrance*. <sup>2</sup>So she ran to Simon Peter and the other follower... She said, "They have taken the Lord out of the tomb, and we don't know where they put him."

<sup>3</sup>So Peter and the other follower started going to the tomb. <sup>4</sup>They were both running, but the other follower ran *faster than* Peter and *reached* the tomb first. <sup>5</sup>[The other follower] *bent down* and looked in. He saw the pieces of *linen* cloth lying there. He also saw the cloth that had been around Jesus's head. The cloth was *folded up* and *laid* in a different place from the piece of linen...<sup>9</sup>(These followers did not yet understand from the Scriptures that Jesus must rise from death.)

<sup>10</sup>Then the followers went back home. <sup>11</sup>But Mary stood outside the tomb, crying. While she was crying, she bent down and looked inside the tomb. <sup>12</sup>She saw two angels *dressed* in white sitting where Jesus's body had been...<sup>13</sup>The angels asked Mary, "Woman, why are you crying?"

Mary answered, "They took away the body of my Lord, and I don't know where they put him."

<sup>14</sup>When Mary said this, she turned around and saw Jesus standing there. But she did not know that it was Jesus. <sup>15</sup>He asked her, "Woman, why are you crying? Who are you looking for?"

She thought that this was the man who [took] care of the garden. So she said to him, "Did you take him away, sir? Tell me where you put him. I will go and get him."

<sup>16</sup>Jesus said to her, "Mary." She turned toward him and said in Aramaic, "Rabboni," which means "Teacher."

<sup>17</sup>Jesus said to her, "You don't need *to hold on to* me! I have not yet gone back up to the Father. But go to my followers and tell them this: 'I am going back to my Father and your Father. I am going back to my God and your God.'" <sup>18</sup>Mary Magdalene went to the followers and told them, "I saw the Lord!" And she told them what he had said to her. (ERV)

**Mary Magdalene:** A woman whom Jesus healed from *evil* and *diseases*. She followed Jesus, gave money to Jesus, and stood by the cross while Jesus died. She brought *spices* to prepare his body to be *buried*.<sup>1</sup>

**Vocabulary:** (Use *Pronunciation Guide* for help)

evil	entrance	to bend down	to lay
disease	faster than	linen	to dress
spice	to reach (a place)	to fold up	to hold on to
to bury			

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. Mary Magdalene saw that the large stone had been moved away from the \_\_\_\_\_ of the tomb (verse 1). Mary thought that someone had \_\_\_\_\_ the Lord out of the tomb (verse 2).

2. Peter and the other follower \_\_\_\_\_ going to the tomb (verse 3). The other follower ran \_\_\_\_\_ Peter and \_\_\_\_\_ the tomb first (verse 4).
3. The other follower \_\_\_\_\_ and looked into the tomb. Jesus was not there (verse 5).
4. Then the followers \_\_\_\_\_ home (verse 10), but Mary \_\_\_\_\_ outside the tomb \_\_\_\_\_ (verse 11). Why do you think she did this? Why didn't Mary go home?
5. Mary \_\_\_\_\_ and saw Jesus standing there (verse 14). But she did not know that it was Jesus. She thought that this was the man who \_\_\_\_\_ the \_\_\_\_\_ (verse 15).
6. Jesus said to her "Mary." Mary \_\_\_\_\_ Jesus and said in Aramaic, "Rabboni," which means "Teacher" (verse 16). How do you think Mary knew that she was talking to Jesus? Describe Mary's relationship with Jesus.
7. What did Mary do after she saw Jesus? (verse 18) Why do you think she did this?

## Personal Sharing:

1. After everyone else went home, back to their daily lives, Mary couldn't stop looking for Jesus. She stayed at the tomb searching for him. She didn't want to go back to her daily life until she found him. How can we search for Jesus today? What does that look like?
2. Because Mary stayed at the tomb, searching for Jesus, Jesus appeared to her. Are you searching for Jesus? Explain. Have you experienced Jesus in a special way? If so, tell us your story. (For more stories or to share your story, please visit <https://connectthenations.com/testify>.)
3. Mary Magdalene deeply loved Jesus. Nothing in her life mattered more than being close to Jesus. How do you feel about Jesus?
4. When Mary finds Jesus and realizes that he is alive, she tells others about him. Why did she do this?
5. Have you been sharing Jesus with others? Explain.

## Homework:

1. Go to Lesson 20. Write the definitions of the vocabulary words in your language.
2. Pronounce the vocabulary words using the Pronunciation Guide.
3. Read the text box for Lesson 20. Write the definitions of other words you do not know.
4. Prepare your answers for all questions.
5. Watch *Chapter 20:19-20* of *The Gospel of John* movie found on the Students page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).
6. Complete *Lesson 20* of the *TalkEnglish Pronunciation Teacher* found on the Students page.
7. (Optional) Continue praying to the Lord in Jesus's name every day this week.

## Lesson 20: Jesus Comes Back John 20:19-31

<sup>19</sup>The day was Sunday, and that same evening the followers were together. They had the doors *locked* because they were afraid of the Jewish leaders. Suddenly, Jesus was standing there among them. He said, "Peace be with you!"

<sup>20</sup>As soon as he said this, he showed them his hands and his side...<sup>21</sup>Then Jesus said again, "Peace be with you. It was the Father who sent me, and I am now sending you in the same way."

<sup>22</sup>Then he *breathed* on them and said, "Receive the Holy Spirit. <sup>23</sup>If you *forgive* the sins of anyone, their sins are *forgiven*. If there is anyone whose sins you don't forgive, their sins are not forgiven."

<sup>24</sup>Thomas...was not with the other followers when Jesus came. <sup>25</sup>They told him, "We saw the Lord."

Thomas said, "That's hard to believe. I will have to see the nail *holes* in his hands, put my finger where the nails were, and put my hand into his side. Only then will I believe it."

<sup>26</sup>A week later the followers were in the house again, and Thomas was with them. The doors were locked, but Jesus came and stood among them. He said, "Peace be with you!" <sup>27</sup>Then he said to Thomas, "Put your finger here. Look at my hands. Put your hand here in my side. Stop *doubting* and believe."

<sup>28</sup>Thomas said to Jesus, "My Lord and my God!" <sup>29</sup>Jesus said to him, "You believe because you see me. Great blessings belong to the people who believe without seeing me!"

<sup>30</sup>Jesus did many other miraculous signs that his followers saw, which are not written in this book.

<sup>31</sup>But these are written so that you can believe that Jesus is the Christ, the Son of God. Then, by believing, you can have life through his name. (ERV)

**Vocabulary:** (Use *Pronunciation Guide* for help)

to lock	to forgive	hole
to breathe	forgiven	to doubt

*Discuss other unfamiliar words.*

**Comprehension Questions:** Write the answers to these questions in your journal.

1. The followers \_\_\_\_\_ the doors because they were afraid of the Jewish leaders (verse 19). Why do you think they were afraid? (see Lesson 19, if needed)
2. Jesus was standing there \_\_\_\_\_ them and said, " \_\_\_\_\_ be with you!" (verse 19). Then he showed them his \_\_\_\_\_ and his \_\_\_\_\_ (verse 20). Why do you think Jesus did this? Why was Jesus able to offer his followers peace?
3. Jesus said to his followers, "It was the Father who \_\_\_\_\_ me, and I am now \_\_\_\_\_ you in the same way" (verse 21). What do you think Jesus was sending his followers to do? (see also verses 22, 23)
4. Then Jesus \_\_\_\_\_ on his followers and said, "Receive the Holy Spirit. If you \_\_\_\_\_ the sins of anyone, their sins are \_\_\_\_\_" (verses 22, 23). Jesus died as a sacrifice for our sins. He wants us to believe in him and receive his teachings, his sacrifice, and his Holy Spirit. What else does he want us to do? Why?

5. Jesus showed himself to Thomas. He said to Thomas, "Put your \_\_\_\_\_ here. Look at my \_\_\_\_\_. Put your hand here in my \_\_\_\_\_. Stop \_\_\_\_\_ and believe" (verse 27). How did Jesus react to Thomas's doubts?
6. Jesus also said to Thomas, "Great blessings \_\_\_\_\_ the people who believe \_\_\_\_\_ seeing me!" (verse 29). Who is Jesus talking about?
7. John wrote the Book of John so that you can \_\_\_\_\_ that Jesus is the Christ, the Son of God. Then, by \_\_\_\_\_, you can \_\_\_\_\_ through his name (verse 31).

## Personal Sharing:

1. Thomas doubted that Jesus rose from death. Do you doubt this? If yes, what would help you to believe? If no, why? What convinced you?
2. Jesus is offering you forgiveness for your sins if you believe in him and follow him. Have you ever received his forgiveness? If yes, explain. If not, do you want this? Explain.
3. As Jesus has forgiven us, he tells us to forgive one another. Read and discuss Matthew 6:14-15. Is there anyone in your life that you need to forgive? If so, why? How can Jesus help you?
4. Is there anyone in your life who needs to forgive you? If so, why? What do you think Jesus would want you to do?
5. John knew that Jesus had risen from the dead because John saw Jesus raised from death. Today, we can know Jesus and be close to him as we read the Bible (Romans 10:17), follow his teachings (John 8:31-32), pray (John 14:13-14), hear the faith of other Christ followers (II Corinthians 5:17-20), go to church (Hebrews 10:24-25), experience his Holy Spirit (I Corinthians 2), and see Jesus working in our lives. In what ways do you want to experience more of Jesus? What could you do over the next three weeks to grow closer to Jesus? Take some time to share what you have learned from this program.

Go to the next page.

## *Congratulations! You have completed the TalkEnglish program.*

*We hope that you have enjoyed learning new English vocabulary, practicing your pronunciation of English words, and learning about Jesus Christ.*

*At this time in the course, you have a few options:*

1. You may end the TalkEnglish sessions with your instructor. Congratulations for completing all 20 lessons!
2. You may complete the *Appendix B: What is Sin?* section of the TalkEnglish workbook.
3. You may end the TalkEnglish sessions but continue coming to church and/or Bible discussions with your instructor. You can join more classes and attend an online House Church through the Connect the Nations program (<https://connectthenations.com>).

*Whatever you decide, we are proud of you for completing the TalkEnglish course. We also hope that you will tell others about the program and invite them to participate. We wish well on your journey ahead.*

**Homework:** (for optional *Appendix B: What is Sin?* lessons)

1. Read the Introduction found in *Appendix B: What is Sin?*. Write the definitions of words you do not know.
2. Continue reading the Bible in English and in your own language.
3. Continue praying to the Lord in Jesus's name every day.
4. Come to church for the next several weeks and meet more Christ followers.
5. Continue enjoying your journey of learning about Jesus and speaking English with new friends!



## History Chat Activities

### Lesson 3: Who is Jesus

Map of Ancient Israel and Map of the World

Jesus was born in Bethlehem. He grew up in Nazareth. Find these two cities on the Map of Ancient Israel in the back of this workbook. Highlight these cities.

On the Map of the World, place a dot where you live. Place a dot where Jesus lived.

John fished at the Sea of Galilee. Find the Sea of Galilee on the Map of Ancient Israel. Highlight it.

Biblical Timelines

Go to the New Testament Biblical Timeline in this workbook.

Find the date when Jesus was born.

Find the date when Jesus began teaching.

### Lesson 4: Jesus Changes Water into Wine

Map of Ancient Israel

Go to the Map of Ancient Israel in that back of this workbook.

Find the city of Cana and the area of Galilee. Highlight them.

### Lesson 6: Jesus – A prophet or the Son of God?

Map of Ancient Israel

Go to the Map of Ancient Israel in the back of this workbook.

Find Bethsaida, the city where Peter, Andrew, and Philip were born. Highlight it.

Find Capernaum, the city where Peter lived later in his life. Highlight it.

### Lesson 9: Jesus Raises the Dead

Map of Ancient Israel

Go to the Map of Ancient Israel in that back of this workbook.

Find the city of Bethany near Jerusalem in the area of Judea. Highlight it.

## Lesson 11: Jesus Came to Save

### Map of Ancient Israel

Go to the Map of Ancient Israel in that back of this workbook.  
Find the city of Jerusalem. Highlight it.

### Biblical Timelines

Go to the Old Testament Biblical Timeline in this workbook.  
Find the date when Jewish slavery in Egypt began.  
Find the date when Moses was born.  
Find the date where Moses led the Jews out of Egypt.  
Find the date when the Jews made their home in Canaan (now present-day Israel).

## Lesson 17: Jesus Dies

Watch scene 16 to the end of *The Passion of the Christ* found on the [Students](#) page of the TalkEnglish website: [www.talkenglishprogram.com](http://www.talkenglishprogram.com).

Read Isaiah 53:4-6.

What did Jesus do for you?

How does Jesus's love for you make you feel?

What does Jesus's love for you make you want do?

## Lesson 18: Jesus Fulfills Prophecies

### Appendix C: The Prophecies of Jesus

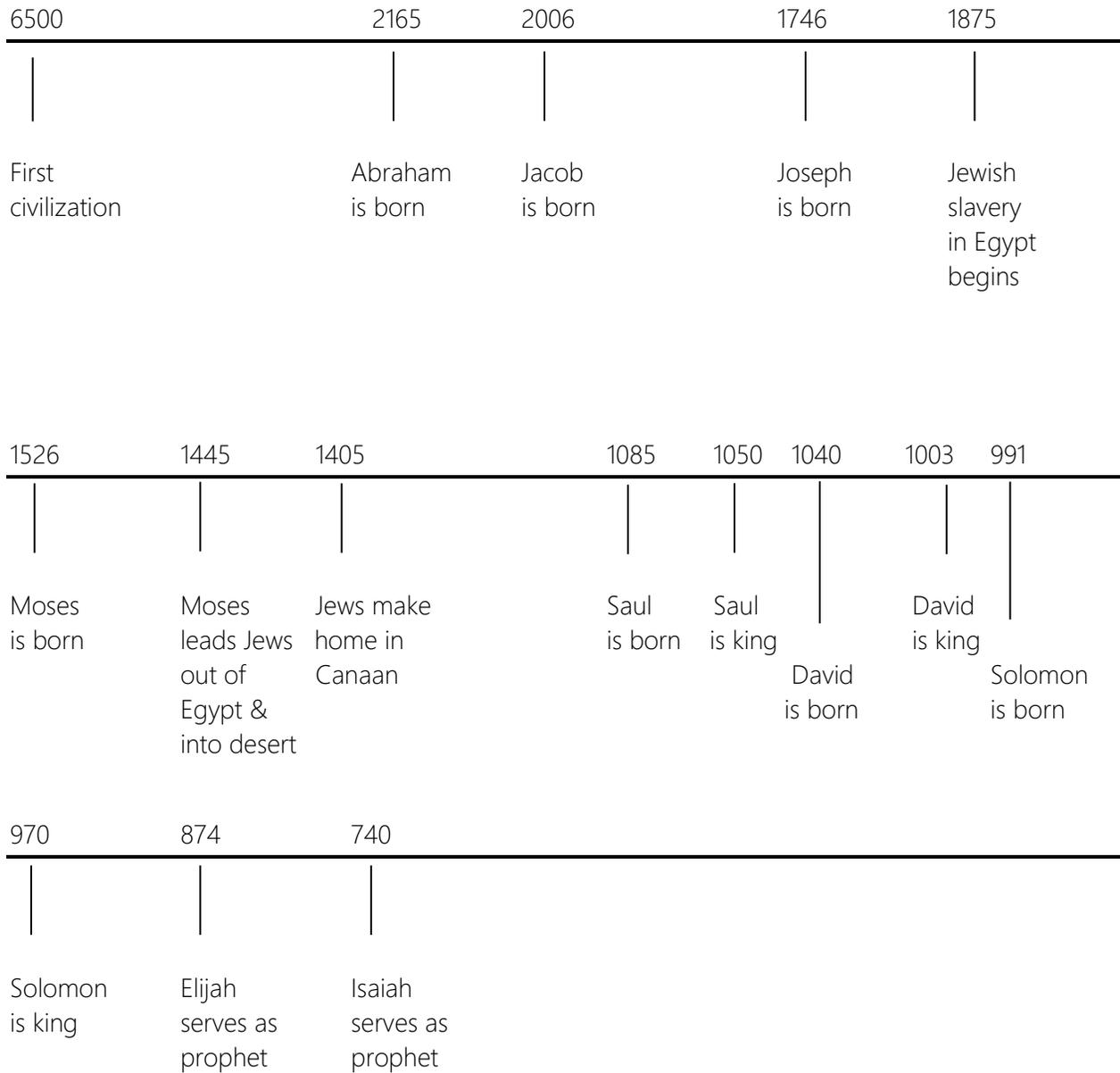
Go to *Appendix C: The Prophecies of Jesus* and read the Introduction.  
Review and talk about some of these prophecies.

### Biblical Timelines

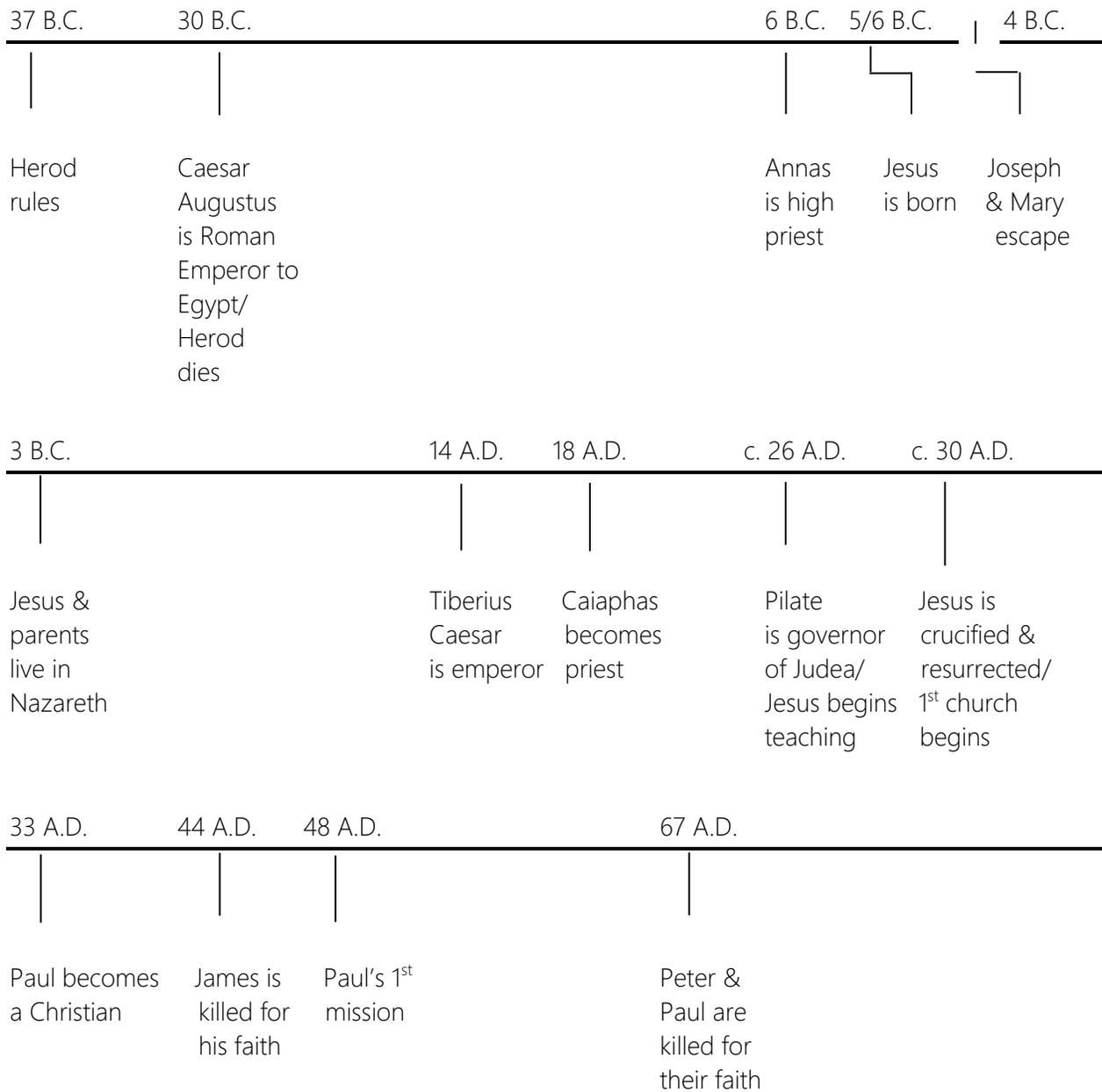
Go to the New Testament Biblical Timeline in this workbook.  
Find the date when Jesus died.  
How long did Jesus teach here on earth?  
How many people has Jesus affected in this short period of time?

## Biblical Timelines

### OLD TESTAMENT (B.C.)



## NEW TESTAMENT (B.C., A.D.)



## Appendix A: God's Love for Me

*The following verses are paraphrased for the purpose of learning English.*

*To read these scriptures in your language, go to the Students page of [www.talkenglishprogram.com](http://www.talkenglishprogram.com), and click **Read the Bible** under the **Class Tools**.*

God created me and formed me. He draws me to Him. He will be with me in danger, and I do not ever need to be afraid. God wants to save me from sin because he honors me and cares for my life. I am precious to him. (Isaiah 43:1-5)

The Lord has great plans for my life. He will bring me good, not harm. Through God I have hope for my future. When I pray to him, he will stop what he is doing and listen to me. God promises to help me find him when I seek him with all of my heart. (Jeremiah 29:11-14, Deuteronomy 4:29)

If I devote myself to the Lord, he will take away my sins and clothe me with his goodness. He will make me clean so that Satan can never accuse me of wrong. If I follow the commands of the Lord, then the Lord will give me a place to serve in his kingdom. He will make me a light for my brothers and sisters and for those who do not know him. (Zechariah 3:1-6)

The Lord delights in me because I devote myself to him. If I delight in him, he will give me what I desire in my heart. (Psalm 18:19; Psalm 37:4-5)

The Lord is my place of safety when I trust in him. He will protect me and answer my prayers. He will bring me honor and save my soul when I die because I bring honor to his name. (Psalm 91:1-4, 9-16)

If I put my trust in Jesus and allow him to change my life, then I will be God's child. I can have a new life. I will be born of God, not of any man. He will be my Father. No one in the world will have the power to take away from me my relationship with God. (John 1:12-13)

The Lord will protect me when I trust him and am generous to others. (Psalm 37:25-26)

The Lord is my spouse when I am lonely or rejected. (Isaiah 54:4-6, Jeremiah 3:14)

If I praise the Lord, he will give me a family when I am lonely. God calls me his beautiful child. Because I love righteousness, he places me above my friends and gives me joy. (Psalm 45:7, 10-12; Psalm 68:4-6)

The Lord draws close to me when I am sad and humble. (Psalm 34:17-18)

God wants me to understand Jesus's deep love for me. He wants me to believe in Jesus's power to work miracles in my life. (Ephesians 3:16-20)

The Lord chose me and saved me through Jesus Christ. He always does what is best for me because he loves me. Nothing can separate me from the love that God has given to me through Jesus. (Romans 8:1, 28-39)

## Appendix B: What is Sin?

### Introduction

What is sin? Sin is an action or thought that hurts God, people, or ourselves. Sin is the opposite of love. God is love (I John 4:16). There is no sin in God, and everything he does is out of love for us. Love reflects the heart of God. I Corinthians 13 says that love is patient and kind. Love doesn't compare people to each other but sees tremendous value in each person. Love isn't proud, boastful, or rude. It never tries to be better than someone else. Love isn't selfish, but considers what is best for another person and works toward their good. Love isn't easily angered and doesn't focus on the wrongs and faults of others. Love rejects evil but also rejoices when a person is honest and walking in the truth. Love speaks truth and points others toward truth. Love helps and protects others. Love trusts the hearts of others. Love hopes for the best and acts out of that hope. Love never gives up, closes the door, or ignores people. Love is hard, but it never leads to failure, even if that love is never returned (13:1-8).

For this reason, we might be afraid to love; we might be afraid of rejection. But perfect love pushes away fear because this fear keeps us from knowing God, who is love, and from being like him in this world (I John 4:16-18). So, how can we love like this? We can only love this way when we know how much God loves us. Out of his great love for us, God sent his Son to die on a cross so that we might receive forgiveness for our sins. This is why Proverbs 10:12 says "...love overlooks all wrongs" (ERV). Through Jesus, God overlooks all that we have done that is wrong and offers us his love instead. In this, we realize how much God truly loves us. He accepts us as his children when we believe in Jesus as God's Son, as our Lord and Savior, and receive his sacrifice as payment for our sins (John 1:12-13; I John 4:9-10). John reminds us that when we believe in Jesus as the Son of God, God begins to live in us through his Holy Spirit. In this way, the Spirit that now lives in us causes us to love. John says that "whoever lives in love, lives in God, and God in him" (4:16, NIV). This love that is from God completes us and makes us confident on the Day of Judgment, as we see this love growing and reigning in our hearts. Without this love in our lives and in our hearts, we do not truly know God (4:7-21). But this love that we share with others is evidence that God is in us. Because God is love, love is the most important quality we can possess and nurture in our lives (I Corinthians 13:13). The two greatest commands of God are to love others and to love God with all our heart, mind, soul, and strength (Mark 12:30-31). And this is possible when we realize how much our heavenly Father dearly loves us.

When we understand love, we can begin to understand that we cannot love and sin at the same time. If we want to know whether an action or thought is sin, then we can ask ourselves, "Does this thought or action show love to God, others, and myself the way God defines love? Is anyone hurt by this action or thought in a way that may push them away from God, instead of toward him?" We can also study the words of Jesus and obey him so that we can know more about how to love the way God defines love (I John 2:5). We must then choose to love or to sin. If we choose to love, we will not sin.

In this section, you are given a list of sins found in the Bible and asked to look up the definitions of these words so that you understand what the Lord says is sin and not love. The next step is seeing these sins in your life so that you can understand in a personal way how God wants to change your heart and help you to choose love. Through this study, we will see how our hearts are so different from God's heart. But this is also why Jesus came! He said, "Healthy people don't need a doctor. It is the sick people that need a doctor" (Luke 5:31). Jesus is here today to help us, not condemn us (John 12:47). Yet to receive his help, we must first see our deep need for him in our lives. We must know that we need his grace and forgiveness for our sins, and acknowledge how much we need his love.

Why is forgiveness important? Forgiveness for sins is important because sin separates us from God (Isaiah 59:2, Habakkuk 1:13). God cannot bring us into heaven if we are clothed in sin (Revelation 21:22-27). And all of us have sinned (Romans 3:23). All of us have hurt God, other people, and ourselves. We all need our sins to be washed away so that we can be made clean and pure for God. Through faith in Jesus, we are made pure, even though we are sinners (Colossians 2:13-14). Through this purity that only God can provide through his Son, not of our own righteousness, God is then able to live in us and continue to transform us to be more like him in love.

Jesus not only allows us to be forgiven for our sins, but he also sets us free from sin in heaven and on earth (Romans 8:1-2). Because he lives in us through his Spirit, we can fight against sin here on earth. Romans 6:11 says, "...you should see yourselves as being dead to the power of sin. And see yourselves as being alive for God through Christ Jesus" (ERV). For this reason, we turn away from sin and follow the Spirit of Christ: "But don't let sin control you in your life here on earth. You must not be ruled by the things your sinful self makes you want to do" (6:12). Many people think they cannot change. And sometimes, we think other people can't change. But through Christ, everyone can change, and there is true hope for all mankind.

These questions and verses will help you to see sin in your life, understand the importance of confessing sin, learn how to receive forgiveness, and start a new life of love through Jesus:

## Personal Sharing:

1. God's plan for healing involves the support of a healthy, confessing community. Read I John 1:5-10. Why is an open and confessing community of Christ followers important for our ability to overcome sin? (vs. 5-7) Talk about what this type of community could look like.
2. Read verses 8-10 again. Why is confessing our sins important? (v. 8, 10)
3. What does Jesus promise us if we confess our sins? (vs. 7, 9) How should we respond when others confess sins to us?
4. What are the dangers of being in a Christian community where people do not confess openly and regularly?
5. How can confessing our sins and helping others to confess show love?
6. Read Psalm 32:5. Who is the first person we confess to and why?
7. Read James 5:16. Who else should we confess to and why? What should we do when someone confesses sin to us?
8. Read Romans 3:22-26. Even if we confess our sins and choose to love, how are we made righteous? (v. 22) Why is this true? (v. 23-24) How does confessing our sins express our faith in Jesus? (Reread I John 1:8-10)
9. Read Acts 22:16 and I Peter 3:21-22. What is baptism? Talk about what these verses mean.
10. Read Acts 8:38 and Matthew 3:16. What does baptism look like?
11. Read Romans 6:1-10. What do we do with our sin at baptism? (v. 2) Why? (v. 4) In baptism, what does going down into water and coming up out of water symbolize? (4, 10)
12. Read John 3:19-22. How is confessing our sins an important part of dying to our sins? Why are we tempted not to confess sin? How does confessing our sin and telling our story bring glory to Jesus? (v. 21) How could your story help others?
13. Read Colossians 1:19-23 How does Jesus's sacrifice for us free us from the shame and guilt of sin?
14. How does ongoing faith, confession, and obedience play a role in Jesus's promise to save us? (v. 23, see also John 15:4).
15. Read I John 5:1-5. How do we show God that we love him? How does confessing our sins to one another help us to love God and each other? How can we show God that we love him through biblical baptism? In turn, how does he show us love at baptism?
16. For further study, read Colossians 2:9-15, Acts 2:38, Mark 16:16.

To begin walking in Jesus's plan to turn away from sin and choose love, we must first understand what God calls sin in the Bible. The next step is to be able to see sin in our own lives. Below are some steps to help you to discover sin in your life and make decisions to choose love over sin. Pray to Jesus for help, and he will give you strength and guidance. Share openly with other Christ followers about what you are learning and let them help you and pray for you. Ask them to share from their own lives about their own struggles and victories over sin. During the next few sessions, complete the following steps:

## Step 1: Understand God's Love for You

1. Our ability to turn away from sin and love others begins when we understand God's deep love for us. Take some time to read a few verses from two handouts: The Promises of God and My Identity in Christ. These handouts are found through our Connect the Nations program at <https://www.connectthenations.com/transform>.
2. Read a few verses before you begin each step and remember how much God cares for you. He does not want to condemn you, but he cares for you as his child. His heart is to help you to overcome sin and to grow to be more like him in his love. His desire is to help you to love him as your Father, to love others as he loves you, and to love even yourself in a way that reflects his love for you.

## Step 2: Define Sin

1. Read the list of sins below.
2. Write the definitions of words you do not know.

## Step 3: Make a List

1. Circle or write down the sins that you see in your life right now and in your past.
2. Look up the scriptures beside the sins that you think will be the hardest for you to change and the hardest for you to talk about.
3. In your journal, write about how you see these sins in your life.

## Step 4: Go Deeper

1. In your journal, answer the [Go Deeper](#) questions for that section: Sins of Anger, Rebellion, Selfishness, Impurity, or False Beliefs.
2. Sometimes working through bad memories or tough times in our past helps us to see ways we have sinned and understand more about why we sin. Talk through these situations with a Christian friend, and talk about what love would look like instead.
3. Pray together over these sins. Ask Jesus for his help and forgiveness.

## Step 5: Make Decisions

1. Study II Corinthians 7:10-11 and I Corinthians 13:4-8.
2. What does Jesus want you to do about the sins in your life? What do you want to do?
3. Do you want to live a life of turning from sin and turning to Jesus? What will help you to continue in this way? Review the Personal Sharing questions about having times with the Lord when you share your struggles and sins with him, about living in a Christian community that confesses sin to one another, and about being baptized. What next steps do you want and need to take in your new life in Christ?

## Sins of Anger

### **Hatred** (Titus 3:3-5, I John 3:14-15, 4:19-21)

bitterness (Ephesians 4:31-32)	not loving others, even enemies (Matthew 5:43-48)
revenge (Romans 12:19-21)	self-hatred (I John 3:1-3)
unforgiveness (Matthew 6:14-15)	murder, including threats of murder (Revelation 21:1-8, I Corinthians 3:16-17) <sup>1-3</sup>

### **Causing conflict** (Titus 3:10-11)

arguing (II Timothy 2:22-26)	grumbling (James 5:9)
angry shouting (Ephesians 4:26,29-31)	complaining (Philippians 2:14-15)
saying hurtful words (Colossians 3:7-8,12-14)	coarse joking (Ephesians 5:1-2,4)
not resolving conflict (Matthew 5:23-24, Matthew 18:15-17)	cursing or cussing (Colossians 3:8,15-17)
gossip (II Corinthians 12:20)	causing divisions (Titus 3:9-11)
focusing on faults (Jude 1:16, James 1:5)	suining other believers (I Corinthians 6:1-8)
not showing compassion (Colossians 3:12)	divorce (Matthew 5:32, Mark 10:10-12)
prejudice (I Corinthians 12:25-26, James 1:9-10)	
slander (I Corinthians 5:9-13)	

## Sins of Rebellion

(The root of some of these sins may be selfishness, rather than rebellion)

### **Indulgence** (Galatians 5:13, 24)

loving pleasure over God (II Timothy 3:1-4)	obsessions (Ephesians 2:3-4)
misusing the body (I Corinthians 6:19-20, I Corinthians 3:16-17)	excessive gambling (Luke 15:11-32)
overeating / unhealthy eating (Proverbs 23:1-3)	excessive web surfing (Ephesians 5:15-16)
under-eating and bulimia (I Peter 4:6)	excessive exercising (Ephesians 6:10-18)
smoking (II Corinthians 7:1)	excessive stock watching (I Timothy 6:10)
cutting to harm the body (II Peter 5:7)	excessive TV/video watching (Luke 11:34-36)
laziness (Hebrews 6:10-12)	excessive isolation (Philippians 2:4-7)
lack of discipline (II Timothy 1:7, Galatians 5:22-23)	excessive working
loss of control from a substance (I Peter 1:13)	orgies, reveling, and rowdy partying
i.e. alcohol, illegal or harmful drugs, pain	drinking alcohol frequently or late into the
medication or caffeine (II Peter 5:8)	night (Ephesians 5:18-20) <sup>1-6</sup>

### **Foolishness** (Mark 7:17-23, Ephesians 5:15-17)

rashness (II Timothy 3:1-5)	acting without careful thought (James 1:19-26)
recklessness (Proverbs 12:8, I Peter 4:1-4)	a costly, unwise expense (Luke 12:13-21) <sup>1-2</sup>
foolish speech (Ephesians 5:4)	

## Depravity (Romans 1:29, 13:2-5)

wanting to physically hurt a person (Corinthians 3:16-17)	lack of shame when breaking the law, <sup>1</sup> including all traffic laws (Romans 13:1-2)
damaging property	lack of concern about doing wrong

## Disrespect (I Peter 2:13-17)

disrespecting authority or parents (Romans 1:30)	rudeness (I Corinthians 13:4-5)
not paying taxes or bills (Romans 13:5-7)	insulting others (I Peter 3:8-9)
not following rules, i.e. of work, school, or government (II John 1:6)	rebellious against authority (Romans 13:1-5, I Timothy 2:1-4, Titus 3:1-2) <sup>1-3</sup>

## Sins of Selfishness

### Selfish Ambition (Galatians 5:20-26)

selfishness (Philippians 2:3-4)	living to please yourself (II Timothy 3:2)
envy (Romans 13:9)	jealousy* (Romans 2:6-8)
wanting someone's possessions, success, wealth, status, position, talents, abilities, physical features, spirituality, or situation	fearfully guarding a possession fearfully guarding a relationship not sharing (Romans 12:9-13)
ingratitude (Colossians 3:15-17)	being competitive – wanting to be better than others (James 3:14-16) <sup>1-6</sup>

\*The Lord calls himself a "jealous God." Here he uses a Hebrew word that is used only for God. This word means that God is righteously protective of his children, his name, and his commands.<sup>7</sup>

### Arrogance (Proverbs 8:13, Galatians 5:26, II Timothy 3:4)

pride (Jeremiah 13:17)	not letting others serve you (Galatians 6:2)
not willing to seek God (Psalm 10:4)	boasting (I Corinthians 13:4)
not willing to see your own sin or need for mercy (Psalm 36:2, Luke 5:31-32)	not wanting to admit wrong (Jeremiah 6:15)
not praying in humility (Matthew 6:5-15)	not willing to suffer (I Peter 2:21-23)
impatience, interrupting (James 1:19)	not willing to be disciplined, rejected, or humbled (Philippians 2:5-8)
self-righteousness (Luke 18:9-14)	thinking we are made righteous through rules and our own obedience (Mark 7:1-8, Romans 4)
thinking that your thoughts are more important than God's Word (Luke 8:21)	wanting to look good in front of others (I Corinthians 1:18-31)
not caring about who God is (Romans 1:28)	not wanting to serve others (Mark 10:45)
wanting to be right more than loving others (II Timothy 2:23)	thinking too highly of yourself (Romans 12: 3-5)
putting yourself above other people (Luke 14:10)	not being merciful to someone who sins (Luke 6:35-36) <sup>1-3</sup>
looking down on others (Romans 12:16)	

## Heartlessness (I Peter 1:22, 3:8)

not showing care, kindness, pity, or concern (Ephesians 4:32)	not being friendly or affectionate (Proverbs 18:1)
abortion (can also be fear or faithlessness)	not willing to apologize when we have hurt someone <sup>1-3</sup>
not caring how our actions or words hurt others	

## Deceit (Revelation 21:8, 22:15)

lying (Colossians 3:9)	not willing to confess sin (John 3:20-21)
not sharing your true feelings (Ephesians 4:25)	hiding our faith (John 18:20, Luke 12:1-12)
not telling the whole truth about a situation (I Corinthians 13:6, Acts 5:1-11)	hiding a thought or action (I John 1:6-7)
hiding sin (Proverbs 28:13)	cheating/swindling/fraud (Luke 9:8, I Corinthians 6:7-11)
	stealing (Ephesians 4:28) <sup>1</sup>

## Greed (I Corinthians 5:11-13, I Corinthians 6:9-11, Ephesians 5:3, 5-7)

loving money (II Timothy 3:1-2)	charging high prices or interest (Proverbs 28:8)
focusing on being rich (I Timothy 6:9)	going into debt because you are angry or not content (Romans 13:8, Philippians 4:11-12)
not sharing (Romans 12:9-13)	secretly taking money from someone by cheating them (I Corinthians 5:11)
not paying what you owe someone when you are able to pay them (James 5:1-5)	not being generous (II Corinthians 9:6-11) <sup>1-2</sup>
overspending (Luke 12:13-21)	

## Faithlessness (Romans 1:31, Revelation 17:14)

lacking belief or trust in God (Revelation 21:8)	not being dependable (Luke 16:10-12)
breaking promises or faith with someone	faithless through suffering (Revelation 2:10, 13:10) <sup>1-3</sup>
suicide	allowing fear to control our behavior

## Sins of Impurity

### Impurity (Galatians 5:19-21, Ephesians 4:17-24)

lust (Matthew 5:27-30)	pornography (Ephesians 5:3)
sensuality, i.e. kissing or dancing in a sensual way outside of marriage (Ephesians 5:3)	using impure language (Colossians 3:8)
touching a person in a sexual way outside of marriage (Matthew 5:30)	dressing to make another person have sexual thoughts outside of marriage* (Mark 9:42)
sexual thoughts or uncontrolled feelings outside of marriage (Exodus 20:17)	dating or entering into marriage with an unbeliever (II Corinthians 6:14-18)
	masturbation (Matthew 5:30)

\*We should consider others when we dress. Men and women can think impure thoughts when they see a person wearing very short, tight, or revealing clothing, wearing immodest bathing suits or tops, or exposing too much flesh, etc. Sensitivity can vary by person and by culture. While we don't want to promote a legalistic view of clothing, we should be thoughtful of others and not cause one another to struggle.

## Sexual Immorality (I Corinthians 5:11-13)

sex outside of marriage (Revelation 22:15)	sex with animals
adultery (Matthew 5:32, Matthew 19:19, Mark 10:11-12)	sex with a family member (I Corinthians 5:1-2)
raping another person (Deuteronomy 22:25)	sex with more than one person
prostitution (I Corinthians 6:16)	homosexuality (Romans 1:26-27, I Timothy 1:10, I Corinthians 6:9-20) <sup>1</sup>
child abuse	

## Sins of False Beliefs

### Idolatry (I Corinthians 5:11-13, I Corinthians 6:9-11, Revelation 21:8, 22:15)

worshipping anything or anyone other than God, his Son, his Son, and his Holy Spirit (Revelation 19:9-10, John 14:6)	following traditions or philosophies that do not honor God and his Word (Colossians 2:8)
putting faith in anything or anyone other than God, his Son, his Son, and his Holy Spirit (Colossians 2:18)	giving power to anything or anyone other than God, his Son, and his Holy Spirit, including statues or idols
valuing anything or anyone above God, his Son, his Son, and his Holy Spirit (Romans 1:21-26)	allowing anything or anyone to keep us away from Jesus's teachings or worshipping the Lord (i.e. job, hobby, relationship, etc.)
worshipping objects or images (Exodus 20:4-5a)	

### Witchcraft (Revelation 9:21, 21:8, 22:15; Deuteronomy 18:10-12)

sorcery, wizardry (Acts 19:19)	communication with the dead
astrology (faith in the stars or cosmos)	Day of the Dead practices <sup>***</sup>
horoscopes	magic, magic spells, magic arts
worshipping Satan and his demons	Santeria
associating with any spiritual realm other than God's realm in the Bible	mediums and fortune telling
faith in supernatural forces or unexplained powers not associated with God	Ouji boards
transcendental meditation	good luck charms, objects, or pictures
some beliefs in yoga, Tai Chi, & Asian Arts	tarot cards and palm reading
spiritual energy channeling: "calling in" or controlling energy through the mind	signs and omens
warding off evil spirits with anything other than the name of Jesus and power of his Spirit (Luke 9)	faith in fate and luck
	using the body's energy or other objects for the purposes of divination* (I Samuel 15:23) <sup>1</sup>

\*Divination is "seeking hidden knowledge through supernatural means".<sup>2</sup>

\*\*Energy is a scientifically approved concept. What we spiritually believe about energy and how we interact with energy, though, is important to consider.

\*\*\* Some Christ followers do not accept the practices of Halloween because of its association with Day of the Dead.

## Other False Beliefs

having false beliefs about the nature, love, or purity of God  
turning to people for truth instead of turning to God and his Word  
believing that God is *not* in control over our situations or that he will help us in our troubles

having false beliefs about ourselves – not believing the truth about ourselves (i.e. about our sin or about God's love for us)  
believing that we must control our situations, rather than depending on God for his help

## Go Deeper

### Sins of Anger

1. Think of a time in the past or recently when you felt angry or pulled away from another person who hurt you. Maybe you felt sad, hurt, afraid, accused, misunderstood, neglected, disrespected, offended, disappointed, disregarded, judged, embarrassed, or even abandoned. What happened? How did you feel? How long did you feel this way?
2. What thoughts did you have about the person who hurt you? How did you respond?
3. Do you see some examples of Sins of Anger that describe your thoughts or actions?
4. Is there anyone in your life that you try to avoid or need to forgive? What happened? Can you see any Sins of Anger in how you have treated this person?
5. In the situations you described, have you had an honest conversation with the person or people who have hurt you? Why or why not? When's the last time you talked with this person?
6. Read Matthew 18:15-17. What steps have you taken so far to resolve the situation and restore the relationship? What next steps can you take?
7. The Bible teaches us to love our enemies. If the person is unwilling to restore the relationship, then in what ways can you show them love?
8. From this study, do you see yourself more as a conflict avoider or a conflict causer? Explain.
9. How has your sin of anger hurt people (i.e. people in your family, at school, at work, at church)? Make a list of names of the people you have hurt. Write about ways you can resolve situations, restore relationships, and show love to the people you hurt.
10. In the areas you discussed, what would loving God, others, or yourself look like?

### Sins of Rebellion

1. Think of a time when you were angry because you wanted something that you couldn't have, perhaps because of lack of money, skill, rest, opportunity, or justice. Perhaps someone (i.e. a parent, spouse, child, friend, teacher, boss, minister, leader, boss, or God) said "No" to you, and this made you feel angry, hurt, frustrated, or disappointed. What happened? How did you feel? How did you respond?
2. When you feel angry or hurt, do you escape through drugs, alcohol, smoking, over/under eating, too much internet, TV, videos, gaming, isolation, sleep, spending money, or even work? Do you hide your feelings, shut down, or just stop talking to a person who hurt you? Explain.
3. When you feel angry or hurt, do you act out recklessly (i.e. reckless driving, speeding, hitting, cussing, throwing things, verbally abusing others, cursing, using harsh words, criticizing others, harming yourself, breaking the law, etc.)? Explain.
4. Do you resist schedules given to you by others and follow your own schedule instead?
5. Do you struggle with laziness? When someone asks you to do something, do you usually do it or do you ignore it or put it off until later? Explain.
6. Do you usually follow the rules or break the rules? Explain.
7. Do you see any other Sins of Rebellion that describe any of your thoughts or actions?
8. How has your rebellion hurt people in your life? (i.e. in your family or at school, work or church)? Make a list of names of the people you have hurt. Write about ways you can resolve situations, restore relationships, and show love to the people you hurt.
9. In the areas you discussed, what would loving God, others, or yourself look like?

## Sins of Selfishness

1. Can you think of a time in your life when you worried about what others thought of you? (i.e. friends, family members, ministers, leaders, teachers, bosses, etc.)
2. Can you think of a time when you felt insecure that another person was better than you (i.e. in school, at work, at church, at home, etc.)?
3. Can you think of a time when you felt better or more righteous than another person?
4. How did you feel and act during these times? Did you sin? (see *Sins of Selfishness*)
5. How much time in your life do you spend living for yourself instead of God and others?
6. Have you ever lied to make yourself look good or to hide a sin? Are there sins in your life that you want to hide now? Why or why not?
7. Do you typically want to be the leader or teacher and struggle being a good follower or student? Do you often criticize your leaders or focus on their faults?
8. Do you seek your value in controlling or criticizing others, rather than serving and loving them?
9. Do you struggle wanting men's approval or honor more than God's? Explain.
10. Do you struggle receiving constructive criticism or being corrected? How do you respond?
11. What are your thoughts about money? Do you have any debt? Do you overspend?
12. On a scale of 1-10, how much do you need God's forgiveness for your sins? Do you see yourself as a sinner or a righteous person? The sin of pride keeps us from seeing ourselves as sinners and seeing our sin. If you are having trouble seeing your sin, then pray to the Lord to help you, and study Luke 7:36-50.
13. How has your sin of selfishness hurt God and hurt people in your life?
14. In the areas you discussed, what would loving God, others, or yourself look like?

## Sins of Impurity

1. Think of a time when you did not feel loved or accepted by an adult, especially a mother or father? Explain why. How did you feel?
2. Sometimes we seek love that we are missing in our lives through impurity or sexual immorality. Have you ever experienced that? Explain.
3. In what ways do you feel insecure about yourself? What have you done to make yourself feel more secure? Have you ever tried to find security through impurity or sexual immorality?
4. Have you ever been insecure in a relationship and tried to keep it through impurity or sexual immorality?
5. Have you ever used impurity or sexual immorality to feel important or valued by others?
6. When have you felt high levels of stress in your life? Were you impure or sexually immoral during that time?
7. Are there any other Sins of Impurity that you see in your life right now or in your past?
8. How has your impurity or sexual immorality hurt people in your life?
9. Have you ever been a victim of someone else's impurity or sexual immorality (i.e. sexual abuse, rape, etc.)? How did that make you feel? How has that experience affected your own views about sexual relationships or your behavior?
10. In the areas you discussed, what would loving God, others, or yourself look like?

## Sins of False Beliefs

1. Is there anyone or anything that keeps you from worshipping God, his Son, or his Holy Spirit?
2. Is there anyone or anything that keeps you from following Jesus's teachings?
3. Do you have any religious beliefs apart from the Bible? Explain.
4. Do you believe that God deeply loves you and is always working for your good? In what ways can you grow in your trust in his care for your life?
5. Do you see yourself the way God sees you? In what ways can you grow in having a healthy view of yourself that reflects God's deep love for you?
6. In your life, how did you develop these beliefs? Why have you held on to these beliefs?
7. Are you unsure if some of your religious beliefs are right? If you are unsure, then find verses in the Bible to discover what is true.
8. Do see any of your beliefs, religious practices, or actions listed in the Sins of False Beliefs?
9. In the areas you discussed, what would loving God, others, or yourself look like?

Return to the Appendix B Introduction and complete Step 5.

## Appendix C: The Prophecies of Jesus<sup>1</sup>

*Read this section and look up words you do not know.*

The Bible says in Jeremiah 28:9, "But the prophet who prophesies peace will be recognized as one truly sent by the Lord only if his predictions come true" (NIV). The Bible is filled with prophecies in the Old Testament that came true. Many of these prophecies were about Jesus.

The last Old Testament prophet Malachi died in 400 B.C.,<sup>2</sup> over 400 years before the birth of Jesus. Malachi was the last of many prophets of the Old Testament. These prophets wrote at least three hundred prophecies between 1500 B.C. and 400 B.C. about the coming Savior that are recorded on documents, such as the Dead Sea Scrolls, all written long before the birth of Jesus. Some prophecies were not predictions, but they were symbols of things that would happen in the future through Jesus. Former mathematician and astronomer, Professor Peter Stoner calculated a 1 in 10<sup>28</sup> chance of any man fulfilling even eight of the three hundred Old Testament prophecies.<sup>3</sup> These prophecies and symbols were all fulfilled through Jesus. The prophecies of Jesus are important archeological pieces of evidence that prove Jesus is the Savior of the world.

When Jesus came to the world, he reminded the Jewish people about these prophecies so that they could believe he is the Son of God and Savior of the world (Luke 24:44, John 5:46-47). The followers who wrote about Jesus in the New Testament also spoke of how Jesus had fulfilled these prophecies (Acts 3:18, Romans 1:2, I Peter 2:5-6).

*Below is a list of many Old Testament prophecies about the coming Savior. Read the first fifteen prophecies and scriptures found in the Old Testament and New Testament to see how Jesus fulfilled these prophecies.*

Prophecies about the Savior	Old Testament Prophecy of the Savior	New Testament Fulfillment through Jesus
Born in Bethlehem	Micah 5:2	Matthew 2:1
Ancestor of David (also called "The Branch")	Jeremiah 23:5; Zechariah 3:8-9	Luke 3:23, 31; I Peter 2:24
Came after a messenger	Isaiah 40:3	Matthew 3:1-2
Came with power	Isaiah 40:10	Luke 24:19
Performed miracles	Isaiah 35:4-6	Matthew 9:35
Hated by men	Isaiah 53:3	Luke 20:19; John 8:59
Left by followers when attacked	Zechariah 13:7	Mark 14:4-50
Spit on and mocked when saving men	Isaiah 50:6	Matthew 26:67-68
Clothes divided, lots thrown for them	Psalms 22:18	John 19:23-24
Given vinegar when thirsty	Psalms 69:21	Matthew 27:34; John 19:29
Looked upon when stabbed	Zechariah 12:10	John 19:34-37
Paid for the sins of men	Isaiah 53:12b	Hebrews 9:27-28
Crucified and beaten for man's sins	Isaiah 53:5; 40:2	Matthew 26:27
Raised from the dead	Psalms 16:9-10	Acts 2:29-32
Men in the future will eat together, worship him, and teach about him	Psalms 22:29-31	Acts 2:42-47; Acts 5:42

Here are **more examples** of prophecies about Jesus found in the Bible:

Prophecies about the Savior	OT Prophecy of the Savior	NT Fulfillment through Jesus
Born of a virgin	Isaiah 7:14	Luke 1:26-33
In danger at birth	Psalms 22:9	Matthew 22:13
Born of God to be His Son	Isaiah 9:6 Psalms 2:7-8	Matthew 3:17
Ancestor of Jesse	Isaiah 11:1	Luke 3:32
Ancestor of Jacob	Numbers 24:17	Luke 3:34
Ancestor of Abraham	Genesis 22:18	Galatians 3:16; Luke 23:34
Given gifts	Psalms 72:10	Matthew 2:1,11
Lived before creation	Genesis 1:26 "us"	John 1:1-3, 14
Called "Lord"	Psalms 110:1	Luke 20:41-44; 2:11
Called "Immanuel"	Isaiah 7:14	Matthew 1:20-23
Called a prophet	Deuteronomy 18:18	Matthew 21:11
Called a priest	Psalms 110:4	Hebrews 3:1, 5:5-6
Called a judge	Isaiah 33:22	II Timothy 4:1
Called "King"	Isaiah 33:22; Psalms 2:6	Matthew 27:37
Called a cornerstone	Psalms 118:22	I Peter 2:7
Called a light	Isaiah 60:3	Acts 13:47-48; John 1:4-10
Called a vine	Psalms 80:14-15	John 15:1-5
Blessed by the Holy Spirit	Isaiah 11:2	Matthew 3:16-17
Passionate for God's temple	Psalms 69:9	John 2:15-17
Began his ministry in Galilee	Isaiah 9:1-2	Matthew 4:12-17
Spoke in parables (moral stories)	Psalms 78:2	Matthew 13:34
Announced himself at the temple	Malachi 3:1-2	Luke 4:14-21
Rose to heaven	Psalms 80:17; 68:18	Acts 1:9
Seated on God's right side	Psalms 80:17; 110:1	Acts 7:55
Hurt by a friend	Psalms 41:9	Matthew 10:4
Sold for 30 pieces of silver	Zechariah 11:12	Matthew 26:15
30 pieces of silver thrown into temple	Zechariah 11:13	Matthew 27:3-5
Accused by false people	Psalms 35:11	Matthew 26:59-61
Silent when hurt	Isaiah 53:7	Matthew 27:12-14
Insulted when dying	Psalms 22:7-8	Matthew 27:31
Treated like a sinner	Isaiah 53:12	Matthew 27:38
Forgave sinners	Isaiah 53:12	Luke 23:34
Hated without a reason	Psalms 69:4	John 19:6; 15:18-25
Left by friends	Psalms 38:11	Matthew 26:55-56
Insulted by men shaking their heads	Psalms 109:25	Matthew 27:39
Stared at by men when hurt	Psalms 22:17	Luke 23:35
Cried "My God, my God, why have you forsaken me?" (NIV) when hurt	Psalms 22:1	Matthew 27:46
Gave his soul to God when hurt	Psalms 31:5	Luke 23:46
Bones were never broken	Psalms 34:20	John 19:33
Darkness covered the land at his death	Amos 8:9-10	Matthew 27:45
Buried like a rich man	Isaiah 53:9	Matthew 27:57-60 <sup>3</sup>

## Pronunciation Guide

accept	<i>[ak-sept]</i>	bring	<i>[breeng]</i>
accuse	<i>[uh-kewz]</i>	broken	<i>[bro-ken]</i>
across	<i>[uh-krawz]</i>	build	<i>[bild]</i>
adultery	<i>[ah-duhl-tur-ee]</i>	burn	<i>[bern]</i>
afraid	<i>[uh-frayd]</i>	bury	<i>[beh-ree]</i>
agree with	<i>[uh-gree] [with]</i>	carry	<i>[keh-ree]</i>
alive	<i>[uh-lyv]</i>	catch	<i>[kach]</i>
alone	<i>[uh-lon]</i>	cause	<i>[kawz]</i>
along with	<i>[uh-long] [with]</i>	certainly	<i>[sur-tin-lee]</i>
already	<i>[ahl-reh-dee]</i>	change	<i>[chaynj]</i>
among	<i>[uh-mung]</i>	charge	<i>[charj]</i>
ancient	<i>[ayn-shint]</i>	cheap	<i>[cheep]</i>
angel	<i>[ayn-juh]</i>	choose	<i>[chooz]</i>
another	<i>[uh-nuh-ther]</i>	clean	<i>[kleen]</i>
anything	<i>[eh-nee-thing]</i>	clear	<i>[kleer]</i>
Aramaic	<i>[ayr-ih-may-ik]</i>	climb	<i>[klym]</i>
around	<i>[uh-rownd]</i>	close	<i>[kloz]</i>
arrest	<i>[uh-rest]</i>	cloth	<i>[klawth]</i>
arrive	<i>[uh-ryv]</i>	clothes	<i>[klothz]</i>
assure	<i>[uh-shewr]</i>	come back	<i>[kuhm] [bak]</i>
attack	<i>[uh-tak]</i>	come from	<i>[kuhm] [fruhm]</i>
away	<i>[uh-way]</i>	come out	<i>[kuhm] [owt]</i>
barley	<i>[bar-lee]</i>	come true	<i>[kuhm] [trew]</i>
basket	<i>[bas-ket]</i>	comfort	<i>[kuhm-fort]</i>
bath	<i>[bath]</i>	command	<i>[kuh-mand]</i>
battlefield	<i>[ba-tuhl-feeld]</i>	commander	<i>[kuh-man-der]</i>
begin	<i>[beh-gin]</i>	completely	<i>[kuhm-pleet-lee]</i>
beginning	<i>[beh-gih-ning]</i>	condemn	<i>[kuhn-dem]</i>
believe	<i>[buh-leev]</i>	continue	<i>[kuhn-tin-ew]</i>
belong	<i>[buh-long]</i>	copy	<i>[kah-pee]</i>
belonging	<i>[beh-long-ing]</i>	cross	<i>[krawz]</i>
bend down	<i>[bend] [down]</i>	crowd	<i>[krowd]</i>
blessing	<i>[bleh-sing]</i>	crown	<i>[krown]</i>
blind	<i>[blynd]</i>	cry	<i>[kry]</i>
blood	<i>[blud]</i>	cut off	<i>[kut][awf]</i>
bow	<i>[bow]</i>	darkness	<i>[dark-nes]</i>
bowl	<i>[bo(w)]</i>	decide	<i>[dih-syd]</i>
branch	<i>[branch]</i>	deeply	<i>[dee-plee]</i>
break	<i>[brayk]</i>	defeat	<i>[duh-feet]</i>
breathe	<i>[breeth]</i>	deny	<i>[deh-ny]</i>
bridegroom	<i>[bryd-groom]</i>	destroy	<i>[dih-stroy]</i>
branch	<i>[branch]</i>	dice	<i>[dys]</i>
die	<i>[dy]</i>	gate	<i>[gayt]</i>
different	<i>[dih-frent]</i>	gather	<i>[ga-ther]</i>
dip	<i>[dip]</i>	gift	<i>[gift]</i>
dirt	<i>[dert]</i>	give thanks	<i>[giv] [thanks]</i>

# TalkEnglish

disease	[diz-eez]	glory	[glor-ee]
divide	[dih-vyd]	goods	[guwdz]
doubt	[dowt]	governor	[guh-ver-ner]
dress	[drehs]	grace	[grays]
dressed	[drehst]	greet	[greet]
drink	[dreenk]	groom	[groom]
drunk	[drunk]	ground	[grownd]
dry	[dry]	group	[groop]
enemy	[eh-neh-mee]	guard	[gard]
enough	[eh-nuf]	guilty	[gil-tee]
entrance	[ehn-truns]	hail	[hay]
eternal	[ee-tur-nul]	hand over	[hand] [o-ver]
everything	[eh-vree-thing]	happen	[ha-pen]
evil	[ee-vul]	happiness	[ha-pee-nis]
example	[eg-zam-pul]	hate	[hayt]
expensive	[ek-spen-siv]	heal	[heel]
faith	[fayth]	Hebrew	[hee-brew]
fall	[fah]	helper	[hel-per]
faster than	[fa-stur] [than]	hit	[hit]
feast	[feest]	hold	[hold]
festival	[feh-stih-vuhl]	hole	[hol]
fill	[fil]	holy	[ho-lee]
find	[fynd]	honor	[aw-ner]
fire	[fyr]	immediately	[ee-mee-dee-at-lee]
fisherman	[fih-sheer-man]	inside	[in-syd]
flog	[flawg]	insult	n.[in-sult] v.[in-sult]
fold up	[fold] [up]	invite	[in-vyt]
follower	[fah-low-wer]	jar	[jar]
force	[fors]	Jew(s)	[jew(z)]
forever	[for-eh-ver]	Jewish	[jew-wish]
forgive	[for-giv]	judge	[juhjd]
forgiven	[for-gih-vehn]	judgment	[juhjdj-mint]
free	[free]	jug	[jug]
freely	[free-lee]	just as	[just] [az]
fruit	[frewt]	keep coming	[keep] [kuh-ming]
fulfill	[ful-fil]	keep safe	[keep][sayf]
full	[ful]	kill	[kil]
fully	[ful-lee]	king	[keeng]
future	[few-cher]	kneel	[neel]
garden	[gar-dihn]	land	[land]
gardener	[gard-ner]	lay	[lay]
lead	[leed]	perfume	[per-fewm]
leader	[lee-der]	pick up	[pik] [up]
leading	[lee-ding]	piece	[pees]
leave	[leev]	pierced	[peerst]
left	[left]	pint	[pynt]
lie	[ly]	plan	[plan]
lift	[lift]	plenty	[plehn-tee]

# TalkEnglish

like	[lyk]	poet	[po-et]
linen	[lih-nen]	pool	[pool]
loaves	[lovz]	poor	[por]
lock	[lahk]	power	[pow-wer]
locked	[lahkt]	powerful	[pow-wer-ful]
longer	[lah-nger]	pray	[pray]
look	[luwk]	prayer	[prayr]
lots	[lahts]	prepare	[pruh-payr]
make known	[mayk] [non]	priest	[preest]
make ready	[mayk] [reh-dee]	prison	[prih-zun]
mat	[mat]	prophecy	[prah-feh-see]
mercy	[mer-see]	prophet	[prah-fit]
message	[meh-sij]	protect	[pro-tekt]
mine	[myn]	prove	[proov]
miracle	[meer-uh-kuhl]	pull out	[pul] [owt]
miraculous sign	[mir-a-kew-lus] [syn]	punish	[puh-nish]
moneybag	[muh-nee-bag]	punishment	[puh-nish-ment]
move	[moov]	purple	[per-pul]
move back	[moov] [bak]	put back in place	[puwt] [bak] [in] [plays]
mud	[mud]	qualified	[kwa-lih-fyd]
nail	[nayl]	raise	[rayz]
nature	[nay-cher]	reach	[reech]
near	[neer]	ready	[reh-dee]
no longer	[no] [lah-nger]	realize	[ree-uh-lyz]
nothing	[nuh-thing]	receive	[ruh-seev]
obey	[o-bay]	refuse	[rih-fewz]
one	[wuhn]	religious	[reh-lih-jus]
one another	[wuhn][uh-nuh-ther]	remember	[ree-mem-ber]
openly	[o-pen-lee]	remind	[ree-mynd]
order	[or-der]	rest	[rehst]
orphan	[or-fin]	resurrection	[reh-zur-rek-shun]
outlaw	[owt-law]	right	[ryt]
outside	[owt-syd]	righteousness	[ry-chus-nis]
palace	[pa-lis]	rise	[ryz]
part	[part]	robber	[rah-bur]
peace	[pees]	robe	[rob]
peasant	[peh-zent]	rock	[rahk]
perfect	[per-fekt]	ruler	[roo-ler]
run away	[run] [uh-way]	take care	[tayk] [kayr]
Sabbath	[sa-beth]	take down	[tayk] [down]
salvation	[sal-vay-shun]	taste	[tayst]
same	[saym]	tear	[tayr]
Satan	[say-ten]	temple	[tehm-pul]
save	[sayv]	test	[tehst]
Savior	[say-vyor]	thief	[thair]
scatter	[ska-ter]	thief	[theef]
Scripture	[scrip-cher]	thing	[thing]
secret	[see-kret]	thirsty	[thur-steey]

# TalkEnglish

send for	[send] [for]	thorny	[thor-nee]
separate	[seh-per-rayt]	throw	[thro]
servant	[ser-vent]	throw away	[thro] [uh-way]
serve	[serv]	tie	[ty]
service	[ser-vis]	together	[too-geh-ther]
shepherd	[sheh-perd]	tomb	[toom]
shout	[showt]	toward	[tord]
sight	[syt]	towel	[tow-wul]
sin	[sin]	trick	[trik]
sinner	[sih-ner]	trim	[trim]
skull	[skul]	troubled	[truh-buld]
slave	[slayv]	trust	[trust]
smell	[smel]	truth	[trooth]
soak	[sok]	tunic	[too-nik]
soldier	[sol-jer]	upset	[up-set]
sour	[sow-wer]	vine	[vyn]
spear	[speer]	voice	[voys]
spice	[spys]	waist	[wayst]
spirit	[speer-rit]	warm	[worm]
spit	[spit]	waste	[wayst]
sponge	[spundj]	way	[way]
stab	[stab]	wear	[wayr]
stand	[stand]	wedding	[weh-ding]
start	[start]	whatever	[whut-eh-ver]
stay out	[stay] [owt]	whip	[whip]
steal	[steel]	whole	[hol]
stir	[ster]	wilderness	[wil-der-nes]
stone	[stown]	wipe	[wyp]
strict	[strikt]	wolf	[wolf]
strike	[stryk]	wood	[wuwd]
survive	[ser-vyv]	worse	[wurs]
sweet	[sweet]	worship	[wer-ship]
sword	[sord]	worth	[werth]
synagogue	[sih-nuh-gahg]	worthy	[wer-thee]
take away	[tayk] [uh-way]	wrapped	[rapt]
there	[thayr]	wrong	[rong]



Map of Ancient Israel<sup>1</sup>





## Comprehension Questions Answer Key

<p><b>Lesson 1</b> All answers may vary.</p> <p><b>Lesson 2</b></p> <ol style="list-style-type: none"> <li>1. prophets</li> <li>2. Son</li> <li>3. whole / his Son</li> <li>4. perfect copy / If we want to know God, we can look at his Son.</li> <li>5. everything / command / The Son is holding together the universe, our lives, our government, our health, etc.</li> <li>6. Bible</li> </ol> <p><b>Lesson 3</b></p> <ol style="list-style-type: none"> <li>1. Word</li> <li>2. beginning</li> <li>3. Everything / God spoke, and things appeared.</li> <li>4. life</li> <li>5. light / light / darkness / Light is bright and helps us to see. We feel safe in the light. In darkness we can't see. We don't know where we are going. We feel unsafe.</li> <li>6. accept</li> <li>7. children / When we accept God's Words, God receives us as his children, he becomes our Father. We have a relationship with God.</li> <li>8. right / believes / No, we must believe and accept God's Word.</li> <li>9. a man / among</li> <li>10. Grace / truth</li> <li>11. Answers may vary (see a dictionary for help). Here "grace" means mercy.</li> <li>12. Jesus</li> <li>13. Bible or New Testament</li> <li>14. Son</li> </ol> <p><b>Lesson 4</b></p> <ol style="list-style-type: none"> <li>1. invited</li> <li>2. wine / This could embarrass the bride and groom because the guests will be disappointed.</li> <li>3. fill</li> <li>4. charge / feast</li> <li>5. tasted / had become / Jesus loves the bride and groom. He takes</li> </ol>	<p>away their shame.</p> <ol style="list-style-type: none"> <li>6. Yes / He says that this wine is the best wine at the party.</li> <li>7. Jesus does a miraculous sign.</li> <li>8. Jesus is humble.</li> <li>9. Jesus gives his best. He loves people and gives good things to us to show us his love. He takes away our shame.</li> </ol> <p><b>Lesson 5</b></p> <ol style="list-style-type: none"> <li>1. lying / The man probably feels hopeless, discouraged, and sad. Perhaps he is used to being sick and does expect to be well again. Being sick is a normal part of his life.</li> <li>2. Do you want to be well?</li> <li>3. no one / moving / always</li> <li>4. The man wants to get well and believes that the pool will make him well. But he is not strong enough to get into the pool, and he cannot find anyone to help him. Other people around him are only trying to help themselves.</li> <li>5. The man believes that the pool will heal him. An angel will stir the water, and the first person into the water will be healed. The man believes that he needs people to help him. Without people's help, he can't be healed.</li> <li>6. Every person is trying to heal himself and doesn't care about other people who need help. Everyone is trying to be first, like a competition. In this situation, only the strongest people will get healed. The weakest people will stay sick.</li> <li>7. Pick up / walk / The man is healed immediately. He is able to pick up his mat and start walking.</li> </ol>	<ol style="list-style-type: none"> <li>8. Jesus's words have the power to heal the man immediately. Jesus helps the weakest man at the pool to show that his power does not depend on the strength of this man, on the pool, on angels. or on people. Jesus's words alone heal the man completely. He can heal even the weakest of men.</li> <li>9. Sabbath day / The Jewish leaders think that carrying a mat on the Sabbath is "work." No one is to work on the Sabbath.</li> <li>10. questioned / made</li> <li>11. The man does not want the Jewish leaders to punish him, so he tells them that Jesus made him well.</li> <li>12. sinning / worse / Jesus says that sinning is worse than having a physical problem. Being healed spiritually is more important because spiritual healing leads to eternal life. Physical healing ends after this life. / This man is still trying to follow Jewish Law and please the Jewish leaders instead of following Jesus. Jesus could have offered him forgiveness for his sins.</li> </ol> <p><b>Lesson 6</b></p> <ol style="list-style-type: none"> <li>1. crowd / healing</li> <li>2. enough / to eat</li> <li>3. test</li> <li>4. month's / piece / No. Philip does not believe that Jesus can feed all the people.</li> <li>5. loaves / barley / But / No. Andrew does not believe that Jesus can feed all the people.</li> <li>6. 5000 men</li> <li>7. twelve / baskets / Jesus gives a miraculous sign to the people.</li> <li>8. Prophet</li> <li>9. Son / The Son is greater than a prophet. The Son is the perfect copy of God. The Son created all things and is in charge of all things. A prophet is a messenger of God.</li> </ol>
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<p><b>Lesson 7</b></p> <ol style="list-style-type: none"> <li>1. spit / mud</li> <li>2. Sabbath day</li> <li>3. No, healing on the Sabbath is not work. It is loving a person and honoring God.</li> <li>4. miraculous signs</li> <li>5. afraid of / punish</li> <li>6. insults / get out / to stay out</li> <li>7. The man is thankful to Jesus for healing him. The man saw Jesus's power and believed he is the Son of God.</li> </ol> <p><b>Lesson 8</b></p> <ol style="list-style-type: none"> <li>1. gate</li> <li>2. robber</li> <li>3. shepherd</li> <li>4. voice / The shepherd is with the sheep often. He takes good care of the sheep and feeds them.</li> <li>5. Jesus</li> <li>6. saved / A saved person is forgiven by God and is able to overcome sin. A saved person freely receives eternal life.</li> <li>7. full / Life to the full is a life of loving God and others. It is a life of joy, peace, love, spiritual blessings, friendships, and the hope of heaven. Jesus also fills his followers with his Holy Spirit.</li> <li>8. Jesus</li> <li>9. Jesus's followers / the church or the kingdom of God</li> <li>10. Satan, evil, sin, bad people</li> <li>11. runs away / alone</li> <li>12. attacks / The paid worker left the sheep alone.</li> <li>13. Jesus laid down his life for others through serving, teaching, healing, feeding, caring, and finally dying so that those who follow him would receive forgiveness for their sins. / We too can give our time and strength worshipping God, caring for the church, serving, and loving other believers, helping non-believers to know Jesus, and</li> </ol>	<p>14. serving non-believers so they might experience Jesus's love for them. When we lay down our lives, we give our lives completely to Jesus – our dreams, our careers, our homes, our money, our thoughts, our time. We are even willing to die for his name. Everything is for his glory and for the service of others that they world may know him.</p> <p>14. Jesus loves the sheep and trusts God with his life.</p> <p><b>Lesson 9</b></p> <ol style="list-style-type: none"> <li>1. tomb / four</li> <li>2. greet / stays home / Mary is sad because Jesus did not come to heal Lazarus before he died.</li> <li>3. will rise / alive</li> <li>4. resurrection / No. Martha thinks that Lazarus will only be raised on the last day.</li> <li>5. resurrection / life / believes / life / Jesus wants Martha to know that he is in charge of the resurrection on the last day. So, he has the power to raise Lazarus from death at any time. He also wants Martha to know that all his followers will go to heaven.</li> <li>6. would not be dead / No. Mary thinks that Jesus only has the power to heal people if he is with them.</li> <li>7. No. They are weeping and crying without hope over Lazarus. They also believe that Jesus can heal people, but he can't raise a man from death. Jesus cries because no one believes that he can raise Lazarus from death. If they really believe he is God's Son, they would believe that he has the power to do anything. Then they would not be crying but rejoicing!</li> </ol>	<ol style="list-style-type: none"> <li>8. Jesus raises Lazarus from the dead. / Jesus loves Lazarus and his family, and he also wants to show the people his power to raise someone from the dead, something only God can do.</li> <li>9. His hands and feet are wrapped with pieces of cloth. His face is white. His body looks weak. He walks slowly.</li> <li>10. Mary and Martha are happy and thankful.</li> <li>11. Lazarus is happy and thankful. He probably devotes his life to Jesus.</li> </ol> <p><b>Lesson 10</b></p> <ol style="list-style-type: none"> <li>1. raised</li> <li>2. expensive</li> <li>3. wiped / hair</li> <li>4. worth</li> <li>5. Mary loves Jesus. She is thankful that Jesus raised Lazarus from death.</li> <li>6. poor people</li> <li>7. No. Jesus honors Mary's gift and her worship of him.</li> <li>8. The other men probably looked down on Mary because she was touching a man's feet and crying over a man who is not her husband or relative.</li> <li>9. Mary does not care about what the other men are thinking about her. She cares more about honoring Jesus because she believes in him.</li> <li>10. Jesus thinks that honoring God and worshipping him is more important than giving to the poor. / Jesus knows that the poor cannot save people. Only he can save people.</li> <li>11. leaving / believing</li> </ol> <p><b>Lesson 11</b></p> <ol style="list-style-type: none"> <li>1. brought / caught / sin</li> <li>2. commands</li> <li>3. trick / wrong</li> <li>4. People are leaving the Jewish leaders and following Jesus. If the Jewish leaders can catch Jesus saying something wrong, then people will leave Jesus and go</li> </ol>
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<p>back to following the Jewish leaders.</p> <ol style="list-style-type: none"> <li>5. Never / see Appendix B</li> <li>6. leave / The men know that they have sin in their lives too.</li> <li>7. judge / She is happy and thankful to Jesus.</li> <li>8. sin again / Jesus tells the woman not to sin again because her sin hurts God, others, and herself. She will also not go to heaven if she continues in adultery. / The woman will have to leave a relationship with a man she loves and return to an angry husband who may mistreat her. If she has to go to her family, her family might shame her. But she will be set free from her sin and forgiven by God through Jesus.</li> <li>9. judge / save / Jesus love and help people, but the Jewish leaders just want to judge people and find them doing something wrong.</li> <li>10. message / God sent his Word into this world in the human form of Jesus. Jesus teaches us how to live and love God and others. Jesus teaches what is right and wrong according to God. God sent Jesus as a complete sacrifice for our sins. If we believe in Jesus, receiving his sacrifice for our sins, turn away from a life of sin, and turn toward Jesus and his teachings, then God gives us the right to be his children, children saved from sin, given the Holy Spirit, and promised eternal life. This Holy Spirit continues to work in the lives of God's children, helping them to become more like Jesus, follow his teachings, overcome sin, and grow in the Spirit's power.</li> <li>11. eternal</li> </ol> <p><b>Lesson 12</b></p> <ol style="list-style-type: none"> <li>1. back to / Jesus is sad to leave his followers, but happy to be going back to his Father.</li> <li>2. towel / waist / bowl / wash / Jesus</li> </ol>	<p>does this to show his followers his love and to teach them to serve one another.</p> <ol style="list-style-type: none"> <li>3. never wash / Peter does not think that the Son of God should be doing the work of a servant. / Jesus is a humble servant of all men who wants to wash us, make us clean, and teach us how to love others.</li> <li>4. an example / serve / just as / served. Jesus washes us with his blood and through his Word. He helps us to turn from sin and turn toward following him. / We too can help one another to follow Jesus by encouraging one another and pointing each other toward his teachings. We can encourage one another to continue doing good and serving others. We can also serve and love one another in humility.</li> <li>5. blessings / If we serve one another, we will have better friendships. We will be doing good in our lives, not evil. "Blessings" might also mean rewards in heaven.</li> <li>6. Love each other / Out of love, we can serve, help one another not to sin, encourage one another, forgive one another, spend time together, call one another, take care of each other when sick, etc. Serving is doing. Love is deeply caring and showing genuine concern for another person.</li> <li>7. If we love other people, they will know that we are Jesus's followers. Then other people might also want to follow Jesus.</li> <li>8. No, I John 4:19-21 says that Jesus commands us to love one another. If we love Jesus, we will love one another.</li> </ol> <p><b>Lesson 13</b></p> <ol style="list-style-type: none"> <li>1. troubled / Jesus's followers will miss Jesus because he is their friend. His followers might also worry that they will not know how</li> </ol>	<p>to obey God without Jesus helping them.</p> <ol style="list-style-type: none"> <li>2. Trust / trust / Trust is confidently depending on someone or something for security or for a certain outcome. / We can trust that Jesus is our Savior, trust him with our lives, trust that his teachings are truth and life, trust his teachings instead of sin, and trust that if we put of our faith in him and follow him, then we will receive eternal life. Trust that his promises are true.</li> <li>3. prepare / house / heaven</li> <li>4. the way / way / truth / life / "The" means that there is only one way, one truth, and one true life. Jesus is that way and that truth. If we follow him, then we receive eternal life. He is the only way to that life.</li> <li>5. Answers may vary.</li> <li>6. Jesus and the Father are the same person because Jesus is God's spoken words in human form. For this reason, Jesus is called God's Son and is the perfect copy of the Father.</li> <li>7. assures / same things</li> <li>8. name /do it / Jesus wants us to believe in him and know that he is with us.</li> <li>9. vine / gardener / branches</li> <li>10. trims / fruit / fruit / To make fruit means to become more like Jesus, to do good, to serve others, to bring glory to God, and to help others to know Jesus and be saved.</li> </ol> <p><b>Lesson 14</b></p> <ol style="list-style-type: none"> <li>1. commands</li> <li>2. Helper / forever</li> <li>3. Spirit</li> <li>4. with / in</li> <li>5. know / obey</li> <li>6. Jesus teaches us to believe in him, love the Lord with all our hearts, love others as we love ourselves, serve others, pray, forgive, give mercy, turn from sin, worship</li> </ol>
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<p>God, tell others about Jesus, etc. (See also Appendix B Introduction and list of sins.)</p> <p>7. make / known / We will know Jesus and believe in him. / Answers may vary.</p> <p>8. Jesus wants us to love him by knowing and obeying his commands. His commands show us how to love God and love others.</p> <p>9. cause / remember</p> <p>10. Holy Spirit</p> <p>11. sin / righteousness / judgment</p> <p>12. We must believe in Jesus for salvation, turn from sin, depend on him for righteousness</p> <p>13. Answers may vary.</p> <p><b>Lesson 15</b></p> <p>1. give glory / give glory</p> <p>2. power / eternal life</p> <p>3. Jesus showed himself to his followers. They obeyed Jesus and accepted his words. They also believed in him. Then they realized that Jesus had come from God.</p> <p>4. keep / safe / name / His name keeps us safe and makes his followers one.</p> <p>5. No. Jesus wants all men to be saved. Example: "Please give me this relationship," but this relationship will lead this person away from God. So, Jesus would not say "Yes" to this prayer. We are kept safe by accepting and obeying Jesus's teachings. / He keeps us safe so that we will be unified with each other and God. We will also be spiritually protected. This will bring us true happiness in this life. / Others will hate us because we do not belong to the world.</p> <p>7. Jesus's followers understood the power of Jesus's name. Jesus's name also brings salvation. His followers wanted people to be saved through their works.</p> <p>8. make / ready</p>	<p>9. God's teachings are truth. / The truth is in the Bible / No, we cannot follow Jesus and believe that there are other truths. This does not agree with what Jesus teaches. If there <i>are</i> other truths, then the Bible and Jesus's teachings are false because they say there is only one truth.</p> <p>10. teaching</p> <p>11. completely / Answers may vary – see Acts 2:42-47.</p> <p><b>Lesson 16</b></p> <p>1. soldiers / guards</p> <p>2. moved back / fell / The men fell back because of the power of Jesus's name.</p> <p>3. pulled out / struck / cut off / Peter was trying to protect Jesus. Perhaps he was also afraid.</p> <p>4. put / back / place / Jesus wanted to be obedient to God and trust him. He knew that his suffering had a bigger purpose – that all men would be saved. Jesus was willing to suffer for the salvation of other.</p> <p>5. No, I am not! / Peter was afraid of the soldiers. He did not want to be in trouble. / Peter was not willing to suffer for God. He wanted to protect himself.</p> <p>6. had built / around / warming / Perhaps Peter didn't want people to notice him as one of Jesus's followers, so he tried to look like he was supporting the guards, standing by them and doing whatever they were doing.</p> <p>7. openly / in secret / Jesus was honest about who he was and was not afraid of men.</p> <p>8. hit</p> <p>9. keeping / denied / Answers may vary.</p> <p>10. Perhaps we try to fit in with society and act like we don't know Jesus. We are afraid of what people will think if we share our faith. We want people to like us and are afraid of persecution. Perhaps we are afraid</p>	<p>of being different, being rejected, or losing relationships.</p> <p>11. No. Jesus was innocent. He spoke the truth and hurt no one. He only loved people and tried to help them.</p> <p><b>Lesson 17</b></p> <p>1. ordered / whipped or flogged</p> <p>2. crown / thorny branches / robe</p> <p>3. Hail / king / face</p> <p>4. cross / Son of God</p> <p>5. Pilate was afraid that he would be killing the Son of God. He asked where Jesus is from because of the Old Testament prophecy that says that the Messiah must be born on Bethlehem (see Appendix C, the first prophecy listed).</p> <p>6. see Matthew 27:27-31</p> <p>7. carry / Skull / Jesus might have felt hurt, tired, weak, and sad. Jesus might have wanted to give up because he was in so much pain. He might have felt sad and hurt that people did not believe him after all the love he had shown them. But Jesus never gave up. He knew who he was and why he came to the earth: to die for the sins of man, and he trusted God.</p> <p>8. Jesus knew he was the Son of God and was not going to lie to protect himself. Also, if he had given up, no one would be saved. Jesus wanted all men to be saved.</p> <p>9. nailed</p> <p><b>Lesson 18</b></p> <p>1. divided / parts</p> <p>2. tear / threw</p> <p>3. make clear / Scriptures / wearing</p> <p>4. Scripture / thirsty</p> <p>5. sour / soaked / sponge / finished / bowed</p> <p>6. broken / break</p> <p>7. stuck / spear / immediately</p> <p>8. stabbed</p> <p><b>Lesson 19</b></p> <p>1. entrance / taken</p> <p>2. started / faster than / reached</p> <p>3. bent down</p>
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<p>4. went back / stood / crying / Mary loved Jesus and cared about finding him more than going home.</p> <p>5. turned around / took care of / garden</p> <p>6. turned toward / Mary knew Jesus by his voice and by the way he said her name. / Mary and Jesus were close friends. Mary deeply loved Jesus and wanted to be with him. This was more important to her than anything else.</p> <p>7. Mary went to tell the followers that she had seen the Lord. / Mary wanted the other followers to know that Jesus had been raised to life. She wanted to help them have faith in Jesus.</p>		
<p><b><u>Lesson 20</u></b></p> <p>1. locked / The followers were afraid that the Jewish leaders would think that they had stolen the body. Then the Jewish leaders might arrest them.</p> <p>2. Peace / hands / side / Jesus wanted his followers to be certain that he had been raised to life and that they didn't have to be afraid of anyone. / Jesus had all authority as the Son of God and through him they could have peace with God and peace over the situations in their lives.</p> <p>3. sent / sending / Jesus was sending his followers to tell others about him and teach people how to receive forgiveness for sins.</p> <p>4. breathed / forgive / forgiven / Jesus wants us to forgive others so that they can understand Jesus's love and forgiveness.</p> <p>5. finger / hands / side / doubting / He helped Thomas to believe.</p> <p>6. belong to / without / Jesus was talking about us and people today.</p> <p>7. believe / believing / have life</p>		

## Notes

### Lesson 1

<sup>1</sup> McDowell, Josh, *Evidence That Demands a Verdict* (Campus Crusade for Christ, 1972), 18, 21-22.

### Lesson 3

<sup>1</sup> *Ryrie Study Bible*, "1 John: Introduction," New International Version, Expanded Edition, Edited by Charles Caldwell Ryrie (Chicago: Moody Press, 1994), 1924.

<sup>2</sup> Smith, William, Dr., "Entry for 'John the Apostle,'" *Smith's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/smiths-bible-dictionary/john-the-apostle.html>> (17 May 2010).

### Lesson 5

<sup>1</sup> *Matthew Henry Commentary on the Whole Bible*, "John 5," <<http://www.biblestudytools.com/commentaries/matthew-henry-complete/john/5.html>> (29 April 2010).

### Lesson 6

<sup>1</sup> Smith, William, Dr., "Entry for 'Philip,'" *Smith's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/smiths-bible-dictionary/philip.html>> (5 May 2010).

<sup>2</sup> Thayer and Smith, "Entry for 'Apostolos,'" *The NAS New Testament Greek Lexicon*, <<http://www.biblestudytools.com/lexicons/greek/nas/apostolos.html>> (6 May 2010).

<sup>3</sup> Smith, William, Dr., "Entry for 'Peter,'" *Smith's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/smiths-bible-dictionary/peter.html>> (6 May 2010).

### Lesson 7

<sup>1</sup> *Thompson Chain-Reference Study Bible*, 2nd ed., New International Version, edited by Frank Charles Thompson, D.D., Ph.D, B.B. (Indianapolis: Kirkbride Bible Co., 1984), 1832.

<sup>2</sup> Orr, James, M.A., D.D., General Editor, "Entry for 'Pharisees,'" *International Standard Bible Encyclopedia*, 1915, <<http://www.biblestudytools.com/encyclopedias/isbe/pharisees.html?p=2>> (17 June 2011).

<sup>3</sup> *John Gill's Exposition in the Bible*, "John 9:22," <<http://www.biblestudytools.com/commentaries/gills-exposition-of-the-bible/john-9-22.html>> (11 May 2010).

### Lesson 13

<sup>1</sup> Smith, William, Dr., "Entry for 'Thomas,'" *Smith's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/smiths-bible-dictionary/thomas.html>> (17 May 2010).

### Lesson 15

<sup>1</sup> Biblegateway.com, "Matthew 1:20-23," *The Holy Bible, New International Version*, 2011, <<http://www.biblegateway.com/passage/?search=matthew%201:20-23&version=NIV>> (14 July 2011).

### Lesson 18

<sup>1</sup> Easton, Matthew George, "Entry for 'Lot,'" *Easton's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/eastons-bible-dictionary/lot.html>> (30 May 2010).

### Lesson 19

<sup>1</sup> Smith, William, Dr., "Entry for 'Mary Magdalene,'" *Smith's Bible Dictionary*, <<http://www.biblestudytools.com/dictionaries/smiths-bible-dictionary/mary-magdalene.html>> (17 May 2010).

### Appendix B: What is Sin?

#### Hatred

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Echthra,'" *The KJV New Testament Greek Lexicon*, <<http://www.biblestudytools.com/lexicons/greek/kjv/echthra.html>> (July 8, 2010).

<sup>2</sup> "Enmity," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/enmity>> (July 8, 2010).

<sup>3</sup> "Antagonism," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/antagonism>> (July 8, 2010).

#### Indulgence

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Methe,'" *The NAS New Testament Greek Lexicon*, 1999, <<http://www.biblestudytools.com/lexicons/greek/nas/methe.html>> (July 8, 2010)

<sup>2</sup> "Intoxicate," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/intoxicate>> (July 9, 2010).

<sup>3</sup> Thayer and Smith, "Greek Lexicon entry for 'Komos,'" *The NAS New Testament Greek Lexicon*, 1999, <<http://www.biblestudytools.com/lexicons/greek/nas/komos.html>> (July 8, 2010).

<sup>4</sup> "Revel," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/revel>> (July 9, 2010).

<sup>5</sup> "Carouse," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/carouse>> (July 9, 2010).

<sup>6</sup> "Carouse," Dictionary.com, *The American Heritage® Dictionary of the English Language, Fourth Edition* (Houghton Mifflin Company, 2004), <<http://dictionary.reference.com/browse/carouse>> (July 9, 2010).

# TalkEnglish

## Foolishness

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Aphrosune,'" *The NAS New Testament Greek Lexicon* (1999), <<http://www.biblestudytools.com/lexicons/greek/nas/aphrosune.html>> (July 13, 2010).

<sup>2</sup> "Folly," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/folly>> (July 13, 2010).

## Depravity

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Kakia,'" *The KJV New Testament Greek Lexicon*, <<http://www.biblestudytools.com/lexicons/greek/kjv/kakia.html>> (July 13, 2010).

## Disrespect

<sup>1</sup> "Insolent," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/insolent>> (July 13, 2010).

<sup>2</sup> "Insolent," Dictionary.com, *The American Heritage® Dictionary of the English Language, Fourth Edition* (Houghton Mifflin Company, 2004), <<http://dictionary.reference.com/browse/insolent>> (July 13, 2010).

<sup>3</sup> "Insolent," Dictionary.com, *Online Etymology Dictionary*, Douglas Harper, Historian, <<http://dictionary.reference.com/browse/insolent>> (July 13, 2010).

## Selfish Ambition

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Eritheia,'" *The NAS New Testament Greek Lexicon*, 1999, <<http://www.biblestudytools.com/lexicons/greek/nas/eritheia.html>> (July 8, 2010).

<sup>2</sup> "Selfishness," *Oxford English MiniDictionary*, Fifth edition revised, Ed.Lucinda Coventry, Oxford, 1981.

<sup>3</sup> "Envy," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/envy>> (July 9, 2010).

<sup>4</sup> "Jealousy," *Oxford English MiniDictionary*, Fifth edition revised, Ed.Lucinda Coventry, Oxford, 1981.

<sup>5</sup> "Jealousy," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/jealousy>> (July 8, 2010).

<sup>6</sup> "Rivalry," Dictionary.com, *Dictionary.com Unabridged* (Random House, Inc.), <<http://dictionary.reference.com/browse/rivalry>> (July 8, 2010).

<sup>7</sup> Elwell, Walter A., "Entry for 'Jealousy,'" *Baker's Evangelical Dictionary of Biblical Theology*, 1997, <<http://www.biblestudytools.com/dictionaries/bakers-evangelical-dictionary/jealousy.html>> (20 Apr 2010).

## Arrogance

<sup>1</sup> Thayer and Smith, "Greek Lexicon entry for 'Eritheia,'" *The NAS New Testament Greek Lexicon*, 1999, <<http://www.biblestudytools.com/lexicons/greek/nas/eritheia.html>> (July 8, 2010).

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## Appendix C: The Prophecies of Jesus

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## Maps

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